

## Domain and goal

- Develops a variety of vowels
- Vocalises on demand

## Activities

This week you will introduce a few of the ELTL sounds to your child and play with them in fun and interesting ways. When choosing sounds, pick things that your child is interested in but also sounds that are different from each other, one sound short in duration and one sound long in duration. This provides your child with a contrast in the duration of the two sounds. This will ensure your child hears the difference between the sounds and you should be able to hear a difference in his imitations.

Use 'wait time' (counting to ten slowly) to give your child the opportunity to spontaneously imitate the duration of any ELTL sound or phrase you are presenting. If your child does not spontaneously imitate the sound use one of the following prompts:

- Use the toy, hold it in front of your mouth and make the sound, then hold the toy in front of your child's mouth to indicate his turn to speak. Don't forget to wait, count to ten.
- Say the sound and then point to your child to indicate it is his turn to speak.
- Use the 'hand cue'. This is an AV technique used to indicate whose turn it is to speak. Hold your hand, flat palm angled toward your face covering your mouth but not muffling the sound. Say the sound and then hold your hand near your child's mouth to indicate it is his turn to make the sound.

Your child's spontaneous vocalisations are most likely made up of a variety of vowel sounds. This is typical development for early talkers. Use the Articulation Attainment Chart in the Appendix to note the sounds you hear as you listen to your child's productions. The chart lists the sounds using the International Phonetic Alphabet but also gives you a key word to help you identify each sound. Put a tick in the box next to each sound you hear your child use spontaneously.



| Date | What did your child do? |
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