Speech Sounds: Vowels
A Guide for Parents and Professionals in English and Spanish

Ideas compiled by CASTLE staff, Department of Otolaryngology
University of North Carolina — Chapel Hill
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A Guide for Parents and Professionals

Introduction

This guide was modeled after Speech Sounds for consonants, a guide that was developed by Nancy Caleffe-Schenck and Dian Baker and first published by Cochlear Americas in 2007. Speech Sounds has been used by tens of thousands of professionals and parents of children with hearing loss in the United States and around the world. This new guide covering vowels borrows heavily from the methodology and approach developed and presented by Nancy Caleffe-Schenck and Dian Baker. We acknowledge their work and its importance to this latest resource.

How Do I Use This Guide?

This program was designed to be used by professionals and caregivers prior to the Cochlear® publication Speech Sounds by Nancy Caleffe-Schenck and Dian Baker.

Auditory Bombardment is a crucial step in habilitation for children with hearing loss. This guide can be used for ‘vowel of the week’ in a therapeutic setting and at home. It provides ideas for words, songs, books, activities and common phrases to be used with a child who is an early listener. For children who are late identified, these activities can be adapted to the child’s age and developmental level. It is important to state that these activities that will promote the caregiver to use the vowels in a meaningful way. It is not expected that the child will imitate the caregiver. However, once a child has been exposed to the vowel for approximately two weeks, the child should begin to use it in his/her babble. It should also be noted that the word lists developed for this guide are based on Standard or General American English, used by most media in the United States. However, attempts were made to account for dialectal differences.

The Importance of Suprasegmentals and Vowels

The suprasegmental patterns of duration (rate), intensity (volume), and pitch give us the quality of our speech and play an important role in our communication. Suprasegmentals allow us to vary the meaning of our message without changing the words by putting stress on different words and conveying emotion in what we are saying. Children learn at a very young age that the speaker is angry or happy simply from the person’s volume and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced as a simple request or as a forceful command by varying the rate, pitch, and intonation. For example, the phrase “Go get it” can be produced...

What the Research Says

Research shows that vowel development improves drastically during the first year of a cochlear implantation. A case study by Ertmer (2001) investigated the formant structures of a congenitally deaf child’s speech before and after the child received a cochlear implant at nineteen months of age. This case-study revealed that after one year of cochlear implant use, she was using the majority of the English vowels.

Although it takes the hearing child twenty-four to thirty-six months to produce all of the English vowels, it is important to remember that motor skills are also developing at this time. In the United States, most children do not receive a cochlear implant prior to twelve months of age. Therefore a child who receives a cochlear implant in the United States will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce most of the vowels in the English language by the age of two to three. After cochlear implantation, the child will have more mature motor abilities and should be able to produce...
Introduction

SPEECH SOUNDS VOWELS

Formants
What are formants and why are they important?
Formants are bands of energy that give us the traits that help us identify one sound from another. On the top of each page of this manual, there is a reference to the vowel formants (F1 & F2). In order for a child to hear (detect) a vowel, they must have hearing to F1. In order for a child to identify a vowel, hearing must be to F2. For example, F1 of /u/ is in the 4800 Hz and F2 is 1700 Hz; therefore, a child must have hearing to approximately 5100 Hz to detect and 1200 Hz to identify the /u/ sound. Because the highest F2 for vowels is around 3000 Hz, a child that has hearing to 3000Hz should be able to produce all of the vowels presented to them.

Red Flags
Research has shown that a child who has worn a cochlear implant and received intensive input for a year typically produces most English vowels. Therefore, if a child with a cochlear implant age of at least one year is not accurately producing a wide variety of English vowel sounds in approximations of words, there is cause for concern. Other possible impeding factors should be investigated, such as the child’s mapping strategy, level and quality of intervention services, amount of home carryover, and/or any cognitive or motor delays.

A child who displays oral-motor impairments such as excessive drooling, feeding difficulties, low tone or muscle weakness is at high risk for slow development of accurate speech sound production. Typically children with such impairments should be referred to an Occupational Therapist and/or a Speech Pathologist who specializes in oral-motor dysfunction.

A child who demonstrates excessive and inconsistent vowel distortions, abnormal international patterns, and/or inconsistent speech sound errors may have apraxia of speech (also frequently referred to as dyspraxia, developmental apraxia of speech, developmental verbal dyspraxia). This is a motor planning disorder in the absence of motor weakness. A child with apraxia requires a specialized type of speech therapy to address motor planning in addition to building audition skills. (www.apraxia-kids.org)

Special Thanks
We at CASTLE hope that this information can be helpful to therapists and parents by being assembled into one document. We would like to thank those who have published information on vowel production and parents by being assembled into one document. We would like to thank our personal mentors Carolyn Brown, Todd Houston, Kathryn Bombardment, on which this manual is based. These authors include, but are not limited to Daniel Ling, Doreen Pollack, Donald Goldberg, Nancy Calafo-Schon, Warren Estabrooks, and Judy Simser. We also would like to thank our personal mentors Carolyn Brown, Todd Houston, Kathryn Wilson, Beth Walker, Beth Whieldon and Kim Pancera who continue to share their knowledge with us.

The CASTLE Program
The CASTLE Program is the Center for the Acquisition of Spoken Language Through Listening Enrichment (CASTLE) is a public-private partnership that is part of the University of North Carolina-Chapel Hill School of Medicine and the Department of Otolaryngology Head and Neck Surgery’s mission is to teach children who are deaf to listen and talk. We provide direct intervention services to children and their families including “Mammy and Me” language groups, toddler classes, preschool classes, and auditory verbal parent participation sessions. We also provide training to professionals and students in the field of deaf education through workshops, coaching and practicum experience. CASTLE is a member of OPTION Schools. More information on OPTION schools can be found at www.auditoryoralschools.com. For more information on the CASTLE program, please contact Hannah Eskridge at hskridg@unc.edu or 919-419-1428 or on our website at www.med.unc.edu/hearing/castle

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The Cochlear® HOPE Program
The HOPE Program was initiated to support the (re)habilitation needs of children and adults with cochlear implants, and the professionals who serve them. HOPE includes a range of training opportunities, print and electronic resources, and practice tools developed especially for each of our audiences. Many of these tools are available for no cost, or to view on the HOPE website, www.CochlearAmericas.com/HOPE.

“Duration” Unit

Acoustic Information: Hearing Needed to Detect Duration: below 1000 Hz
Hearing Needed to Identify or Use: below 1000 Hz

Learning to Listen Sounds and Words with Varied Duration

1 Syllable: Learning to Listen Sounds: moo (cow), ahh (airplane)
Words: baa; down; go; push; where
2 Syllables: Learning to Listen Sounds: choo choo (train), woof woof (dog), onk onk (jig), meow (cat)
Words: bye-bye; baa-baa; sleepy; wake up; mommy; daddy; uh uh; cookie; doggie; night night
3 Syllables: Learning to Listen Sounds: brrr beep beep (car), hop hop hop (rabbit), buh-buh-buh (bus)
Words: peek-a-boo; shake, shake, shake; up, up, up; bumble bee, butterfly, elephant

Songs:
Any song can be used for input of varied duration. These are just a few examples of songs that contain long and short durations.

- Alouette
- Are You Sleeping
- Be Kind to Your Web-Footed Friends
- BINGO
- Did You Ever See a Lassie
- Edelweiss
- Humpty Dumpty (Elongate “fall”)
- If You’re Happy and You Know It
- It’s Raining, It’s Pouring
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- If You’re Happy and You Know It
- It’s Raining, It’s Pouring
- Itsy-Bitsy Spider
- Mr. Sun
- On Top of Spaghetti
- Polly Wolly Doodle
- Rain, Rain Go Away
- Rock-a-Bye Baby
- Ten in the Bed (aka Roll Over)
- The Ugly One
- You Are My Sunshine
- Wheels on the Bus
- Walking, walking, walking, walking, hop, hop, hop, hop, hop, hop, running, running, running, running, running, running, then we stop, then we stop (to the tune “Are You Sleeping?”)

Books/Literature:
- 30 Little Ladybugs by Melanie Gerth (ex. “…alooooooong came a fish, then there were fiiiisssive…”)
- ABC Chicka Boom With Me by John Archambault, David Plummer, and Kim Carneal
- Are You My Mother by P.D. Eastman
- Blue Hat, Green Hat by Sandra Boynton
- Brown Bear, Brown Bear What Do You See by Bill Martin Jr. and Eric Carle
- Gingerbread Boy (any version)
- Papa Please Get the Moon For Me by Eric Carle
- Polar Bear, Polar Bear What Do You Hear by Bill Martin Jr. and Eric Carle
- Round and Round the Garden by Maria Kemp
- Teddy Bear, Teddy Bear Turn Around (any version)
- The Little Red Hen (any version)
- The Three Little Pigs (any version) ex. “I’ll Huff and I’ll Puff and I’ll bllooooooow your house down”
- Wheels on the Bus (any version) ex. “…aaaaaaaahh thank you for the tooooowwwn”

Vowel Play Activities:
- “Shhhhhhhhh… “Wake Up!”
- “Mmmmmm… “yummy, yummy”
- “Up, up, up… Dooooowwwwn!”
- “Puuuuuuush”
- Stop…”Gooooooood!”
- “Round and round”… STOP with a top
- Stop… “Goooooooood!”
- “Puuuuuuunnn”
- “Wheeeeee”
- “Boo!”
- “No no no!”
- ”No no no!”
- ”Shake, shake, shake”
- “Dooooowwwn”
- “Mmmmm…yummy, yummy”
- “Shhhhhhh…” Wake Up!
- “Round and round”
- “Shake, shake, shake”
- “Turn around”
- ”No no no!”
- “Shake, shake, shake”
- “Dooooowwwn”
- “Mmmmm…yummy, yummy”
- “Shhhhhhh…” Wake Up!
- “Round and round”… STOP with a top
"Intensity" Unit

Acoustic Information: Hearing Needed to Detect: below 1000Hz
Hearing Needed to Identify or Use: below 1000Hz

Learning to Listen Sounds and Words with Varied Intensity:
- Putt, putt, putt (boat LLS whispered)
- Night, night (softly), Wake up (loud)
- Swash swish (fish LLS whispered)
- Sssss (snake LLS whispered)
- Tick tick tick tick… (whispered)
- Tip toe tip toe… (whispered)
- Sssshhhhhhhhh… (whispered)
- Hush (whispered)
- Stahp! (G/Ol! loud)

Intensity Play Activities:
- "Shhhhhhhhh", he’s sleeping (whispered)…wake up! (loudly)
- "Ouch!"
- "Shhh be quiet", while sneaking up on someone and then yell "Boo"

Crafts:
- Make snakes with play dough ("ssss-ouch" real loud when it pretends to bite)
- Make butterflies out of tissue paper and make them fly while whispering "fu fu fu fu"

Games:
- Hide and Seek
- Follow the Leader (be loud for certain actions like stomping and quiet for others like tip toe)

Board Games:
- Don’t Wake up Daddy – Hasbro Parker Brothers
- Don’t Break the Ice – Hasbro

Ideas for Home:
- Put dolls/stuffed animals to sleep by whispering "shhhhh/night night" or "go to sleep" then say “wake up” very loudly
- During pretend play make big dolls/figures talk loudly and small dolls/figures talk quietly
- Play with a microphone and have child imitate your volume while singing/talking

Books/Literature:
- Goodnight Moon by Margaret Wise Brown (ex. “…and a quiet old lady whispering hush” whispered)
- Five Little Ducks (any version) (ex. "make mama duck quack loudly")
- Jack and the Beanstalk (any version) (ex. “…fi fie foe fum…” loud)
- Sheep on a Ship by Nancy E. Shaw and Margot Apple
- The Napping House by Audrey Wood and Don Wood
- The Very Quiet Cricket by Eric Carle
- The Very Lonely Firefly by Eric Carle
Notes:

"Pitch" Unit

Acoustic Information: Hearing Needed to Detect: below 1000Hz
Hearing Needed to Identify or Use: below 1000Hz

Learning to Listen Sounds and Words with Varied Pitch

- "Hi"/"Hi" (varied pitches) for the airplane
- "Moo" (low pitch) for the cow
- "Meow" (high pitch) for the cat
- "Squawk Squawk" (high pitch) for the mouse
- "Woof Woof" (low pitch) for the dog
- "Stamp Stamp" (low pitch – ex: elephant stomping through the forest)
- "Uh oh"
- "Ding Dong"
- "Bye Bye"

Songs:

- Any song can be used for pitch. These are just a few examples of songs that have distinct pitch differences in them:
  - Five Little Monkeys Jumping on the Bed (Use a low pitch for the doctor’s voice)
  - I’ve Been Working on the Railroad
  - See-Saw Marjorie Daw
  - Three Little Kittens (Use different pitches for mother and kitten’s voices)
  - Wee Willy Winkie
  - She’ll Be Coming Around the Mountain (high pitch for whistle, low pitch for grandma snoring)
  - Where Is Thumbkin? (Have one thumb talk in a high voice and the other thumb talk in a low voice)
  - Alice the Camel (Booom, Booom, Boom with a low pitch)
  - Itty Bitty Spider (sing at low pitch and high pitch) Sing the "Itty Bitty Spider" using a high pitch, then change the words to "The Big Fat Spider" and sing at a low pitch
  - Old McDonald (change the pitch for different animals, i.e. cow’s moo is low pitch, cat’s meow is high pitch)
  - I Caught a Fish Alive
  - Five Little Ducks (Daddy duck has low pitch and mama duck is high pitch)
  - Wheels on the Bus (Driver (low pitch) “Move on back”)
  - This Little Piggy (This little piggy went "whee, whee, whee" (high-pitch) all the way home

Books/Literature:

- Goldilocks and the Three Bears (any version)
- Jack and the Beanstalk (any version)
- Little Red Riding Hood (any version)
- The Three Billy Goats Gruff (any version)
- The Gingerbread Man (any version)
- The Three Little Pigs (any version)
- The Lion and the Mouse (any version)
- Big Little by Leslie Patricelli
- Go Dog Go by PD Eastman
- (Do you like my hat?) (high pitch), (No, I do not like your hat) (low pitch)

Vowel Play Activities:

- "Whee" with cars going down track
- "Whee" with a swing
- Changing diaper low pitch to high pitch for “poooh-ee” or “pee-u”
- While putting rings on a ring toy or stacking blocks change pitch from low to high or high to low

Crafts:

- Make paper rings and move them up and down in pitch
- Glue/staple/tape streamers to tubes and raise them up and down using high and low pitch
- While finger painting have fingers move up for high and down for low

Games:

Group Games:

- Car racing track ramp – Melissa & Doug
- Throwing balls into a basket – change your pitch on how fast or slowly the ball is moving

Board Games:

- Sorry by Hasbro (say “sorry” in a low voice)
- Bingo (any version) – call the numbers (i.e.: 84) in a low voice & use a high voice to call out “bingo”
- Chutes and Ladders by Milton Bradley

Ideas for Older Kids:

- Tell secrets to each other by whispering at close range
- Yell to someone far away
- Start a race by saying “ready, set (normal volume)… go! (loudly)!”
- Yell to someone far away
- Tell secrets to each other by whispering at close range
- With percussion instruments and a rain stick, you can tell the story and progression of a rainstorm. Using the book Rain by Peter Spier’s can give some visual clues to the children. Start out with the pitter patter of rain with a small drum, add the rain stick to the story, and then for thunder add a bass drum. Then gradually decrease the instruments until you are left with just a pitter patter of rain and then silence (the storm is over). Another book for children with higher language skills that focuses on an impending storm is Thunder Cake by Patricia Polacco. (This story will probably need to be paraphrased for most early listeners.)
- A version of the hot/cold game. One person leaves the room and an item is hidden somewhere in the room within view. The person returns to look for the item. They are given clues to how close they are to the item based on how loud the instrument (i.e. drum) is played. The louder the sound the closer the person is to the object.

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- Old McDonald (change the pitch for different animals, i.e. cow’s moo is low pitch, cat’s meow is high pitch)
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**Ideas for Home:**
- When walking up the stairs say "up, up, up" with rising pitch and walking down say "down, down, down" with decreasing pitch
- Play with toy daddy and child with dollhouse (daddy uses low pitch, baby high)
- Pick up child "up up up" while pitch rises
- Ride the horse, "whee"
- Slides " up, up, up" (rising pitch) going up the ladder and "wheel" sliding down (lowering pitch)
- Pick the child up and spin around in circles -- say "whee"
- Telephone game. Have kids tell something to someone sitting next to them in a high or low pitch and then each child has to imitate the same pitch
- Read stories to younger children. Have the older child change pitch for different characters (ex: The Three Little Pigs -- high pitch for pigs, low pitch for the Big Bad Wolf)
- Write a story in which the character's voices have different pitches
- "Publish" the story and read it to the class, to a younger grade level
- Sit and spin -- say "round and round" with high and low pitches
- Pretend play. Wear old lady costumes or man costumes to talk in high pitch
- Ideas for Older Kids:
  - Merry Go Round – say "round and round" with high and low pitches
  - Sit and spin -- say "round and round" with high and low pitches
  - Slides " up, up, up" (rising pitch) going up the ladder and "whee" sliding down (lowering pitch)
  - Pick up child "up up up" while pitch rises
  - Pick the child up and spin around in circles -- say "whee"
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- "Publish" the story and read it to the class, to a younger grade level
- On video tape
- Play with toy daddy and child with dollhouse (daddy uses low pitch, baby high)
- When walking up the stairs say "up, up, up" with rising pitch and walking down say "down, down, down" with decreasing pitch
- Ideas for Older Kids:
  - Merry Go Round – say "round and round" with high and low pitches
  - Sit and spin -- say "round and round" with high and low pitches
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**Notes:**
- When walking up the stairs say "up, up, up" with rising pitch and walking down say "down, down, down" with decreasing pitch
- Play with toy daddy and child with dollhouse (daddy uses low pitch, baby high)
- Pick up child "up up up" while pitch rises
- Ride the horse, "whee"
- Slides " up, up, up" (rising pitch) going up the ladder and "wheel" sliding down (lowering pitch)
- Pick the child up and spin around in circles -- say "whee"
- Telephone game. Have kids tell something to someone sitting next to them in a high or low pitch and then each child has to imitate the same pitch
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- Pretend play. Wear old lady costumes or man costumes to talk in high pitch

**Words that Contain Target Vowel:**

Learning to Listen Sounds:
- Cow says "moo"
- Monkey says "oooh-oooh-oooh-oooh"
- Rooster says "cock-a-doodle-dood"
- Train goes "choo choo"

First Developing Words:
- do
- juice
- shoe
- span
- you

Later Developing Words:
- achoo
- drew
- noon
- threw
- through
- adieu
- ewe
- pew
- to
- afternoon
- few
- pooh
- too
- balloon
- flew
- pool
- tool
- blow
- fool
- queue
- toot
- blue
- fruit
- raccoon
- tooth
- boot
- fuel
- rescue
- true
- brew
- glue
- roo
- truth
- bugaboo
- grew
- roof
- tube
- canoe
- hood
- rule
- tune
- cartoon
- hoop
- school
- two
- chew
- Hugh
- screw
- use
- clue
- hillaballoo
- shoo
- usual
- cool
- juicy
- soon
- view
- crow
- knew
- spooon
- who
- crew
- knew
- spooon
- who
- cruel
- loose
- soup
- whose
- cruise
- lose
- stew
- you'll
- cucumber
- lou
- stool
- zoo
- cue
- moon
- sue
- drew
- new
- tattoo

**Songs/Nursery Rhymes:**
- Baby Boo by Colin & Jacqui Hawkins
- Blue Moon
- Blue’s Clue
- Hey Diddle Diddle (Moon, Spoon)
- I See the Moon and the Moon Sees Me. God Bless the Moon and God Bless Me
- Sho Fly Don’t Bother Me
- Skip, Skip, Skip to my Lou (Lou, Shoo)
- Spoonful of Sugar from Mary Poppins
- Who Stole the Cookie from the Cookie Jar?
- Winnie the Pooh
- Two Feet, by Chris Barton
- Cabbler, Cabbler Mend My Shoe
- Little Bunny Foo Foo
- One, two, buckle my shoe
- There was an Old Woman
- Staring my Brew
- Green Grass Grow
- All I Want For Christmas Is My Two Front Teeth

**Phrases:**
- Get your shoes on
- Ooh, yuck!
- That’s cool!
- Who is it?
- Time for school

**Books/Literature:**
- And the Dish Ran Away with the Spoon by Janet Stevens
- Blue’s Clues
- Chicka Chicka Boom Boom by Bill Martin and John Archambault
- Goodnight Moon by Margaret Wise Brown
- Guess How Much I Love You by Sam McBratney
- Hey, Diddle Diddle by Kin Eagle
- Little Boy Blue
- Pleeeease Get the Moon for Me by Eric Carle
- Put Me in the Zoo
- Winnie the Pooh by A. A. Milne

**Acoustic Information:**
- Hearing Needed to Detect /u/: 430Hz
- Hearing Needed to Identify or Use /u/: 1170Hz

**Words that Contain Target Vowel:**

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- Cow says "moo"
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- pooh
- too
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- flew
- pool
- tool
- blow
- fool
- queue
- toot
- blue
- fruit
- raccoon
- tooth
- boot
- fuel
- rescue
- true
- brew
- glue
- roo
- truth
- bugaboo
- grew
- roof
- tube
- canoe
- hood
- rule
- tune
- cartoon
- hoop
- school
- two
- chew
- Hugh
- screw
- use
- clue
- hillaballoo
- shoo
- usual
- cool
- juicy
- soon
- view
- crow
- knew
- spooon
- who
- crew
- knew
- spooon
- who
- cruel
- loose
- soup
- whose
- cruise
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- Put Me in the Zoo
- Winnie the Pooh by A. A. Milne
/ʊ/ as in “book” Unit

Acoustic Information: Hearing Needed to Detect /ʊ/ 540 Hz
Hearing Needed to Identify or Use /ʊ/ 1410 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Dog says “woof woof”

First Developing Words:
book push cookie hook

Later Developing Words:
bush brook cook could crock crooked foot
book hook look stood took wood pull woody (from Toy Story)

Books/Literature:
- Good Night Gorilla by Peggy Rathmann
- Good Night Moon by Margaret Wise Brown
- Little Red Riding Hood
- The Doorbell Rang by Pat Hutchins (for input of cookies)
- The Enormous Carrot by Vladimir Vagin (for input of pull)
- The Foot Book by Dr. Seuss
- Who Stole the Cookies by Judith Moffatt
- Woodpeckers of North America by Frances Backhouse
- Sesame Street Cookie Monster books by Modern Publishing (cookies)
- I Spy Books by Jean Marzollo and Walter Wick (book)
- Where is Waldo? by Martin Handford (book)
- Look for Lisa by Tony Talirosso (book)
- Charlie Cook’s Favorite Book by Julia Donaldson and Axel Scheffler

Vowel Play Activities:
- Pick up heavy objects by saying “u u u” while lifting
- Push on Play Dough or heavy objects and say “u u u”
- Push potato head pieces in “u u u”
- Push pegs through hammer toy “u u u”

Crafts:
- Build things with wood
- Make dark tube with black construction paper: Put glow-in-the-dark stars on another sheet. Look through the tube at the stars.
- Trace foot on paper.
- Decorate cookie shapes with gums to look like candy cookies.
- Make a book by stapling folded paper. Add desired pictures.
- Step in paint/paint the bottom of your foot – make footprints on paper
- Push stamps into ink pads – then make a picture with the stamps
- Push stickers (so they will stick better!) onto paper/clothing
- Make an octopus by stapling crepe paper to a paper plate (“push” on the stapler)
- String painting – dip a piece of string/yarn in paint then put it in a folded piece of paper and pull it out, unfold the paper and see the design
- Finger paint with pudding

Songs/Nursery Rhymes:
- Auld Lang Syne (“Should old acquaintance be forgot”)
- Hokey Pokey (“Put your ___ ___ in”)
- Who Stole the Cookies from the Cookie Jar (could change “stole” to “took”)
- How much is that doggie in the window (woof woof)
- Whose Afraid of the Big Bad Wolf
- How Much Wood Could a Woodchuck Chuck?
- Pussy-cat, Pussy-cat
- Put Your Little Foot
- Polly Put the Kettle On
- Tommy Snooks and Betsy Brooks
- The Woody Woodpecker Song
- I Love You a Bushel and a Peck
- Put Your Finger On, Put Your Finger On...
- In A Cabin In The Wood
- Little Fishes in A Brook
- Over the River and through the Woods
- There Was A Crooked Man

Ideas for Home:
- Find each other’s shoes
- Get fake tattoos
- Make fruit salad
- Make soup or stew
- Use tools to “fix” things
- Plant cucumbers in a garden – they grow fast and there are many to pick off the vine daily!
- Play with a Hoola-hoop
- Play farm – make the train saying “choo-choo”
- Play a train and make the train saying “choo-choo”
- Put balloons back and forth
- Make juice! (Frozen apple/orange juice concentrate, kool-aid, etc.)
- Prepare to go visit the doctor – gather all the things you need for the doctor (towel, lotion, floats, swim trunks, snacks, sun glasses)
- Look through all of Mommy’s/Daddy’s/Grandpa’s tools. Maybe there’s a small project you can do together using tools!
- Eat snacks or meals that require a spoon
- Make a collage of blue items/objects. Pom-poms, buttons, stickers, paper and/or beads.
- Cut out blue objects from catalogs or magazines and glue them to paper.
- Color a picture of a cow that says “moo.”
- Color a picture of a cow that says “moo.”

Notes:
- Use picture books to help children learn new words and word sounds.
- Make a list of words and phrases that children say and try to include those words in your conversations.
- Use words that contain the target vowel in your daily conversations.
- Use words that contain the target vowel in your daily conversations.

Vowel Play Activities:
- Changing baby diaper, say “Ooo, that is smelly” to something that doesn’t smell good
- Play Peek-a-boo
- Play with a train and make the “choo-choo” sound. “Listen, I hear the train saying, ‘choo-choo’”
- Play in water, shaving cream, fingerpaint and say “Oooo!” with motions
- Paint nails, body glitter, hair accessories “Oooo, pretty!”
- Make chocolate pudding, pretend its mud for your farm animals to play in “Oooo, they’re dirty!”

Crafts:
- Decorate box, bag, shirt, hat with jewels
- Glue items on paper
- Make a train & say “choo-choo”
- Balloon ghosts for Halloween! Blow up a balloon, draw a ghostly face on the balloon, tie a string and hang from the ceiling. The ghosts also say “Ooo0000.”
- Use toothpick pops to make a candy ghost (“Ooo00000”). Wrap a white facial tissue around the lollipop, tie with a chenille stick (or piece of jewels), then draw a face on your ghost.
- Draw pictures on construction paper, white boards, sidewalk with chalk. Talk about what you drew, “You drew _____, I drew a ______.”
- Make a collage of blue items/objects. Pom-poms, buttons, stickers, paper and/or beads.
- Cut out blue objects from catalogs or magazines and glue them to paper.
- Color a picture of a cat that says “meow.”

Books/Literature:
- The Enormous Carrot by Vladmimir Vagin (for input of /ʊ/)
- The Foot Book by Dr. Seuss
- Who Stole the Cookies by Judith Moffatt
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SPEECH SOUNDS VOWELS

English Vowels

• Go to the library to pick out books.
• Pretend to be dogs.
• Wear sweatshirts or jackets with hoods.
• Play hide and seek to look for someone or something.
• Pretend to be dogs (woof-woof).
• Pull each other in a wagon.
• Go to the library to pick out books, look at all the books, take some books home to read!
• Wear sweatshirts or jackets with hoods.
• Play with View Master and tell the child to look at all the different designs.
• Play kitchen and cook (or involve child in real cooking activities).
• Decorate cookies with icing.
• Play button activated toys – push each button to make it go/work/light up.
• Take turns pushing each other in a rolling chair, laundry basket, riding toy.
• Make, serve, and eat pudding.

Ideas for Older Kids:
• Find things made of wood.
• Make a birdbhouse out of wood.
• Put objects (or birdfeeders) on hooks and hang on trees.
• Make a problem-solving experience book about what the main character “should” do in different situations.
• Research and act like woodpeckers.
• Rearrange a room and have child help you push/pull the furniture.

Board Games:
• Goodnight Moon Game by Brairpatch.
• Jenga by Hasbro – push/pull out each piece.
• Trouble by Milton Bradley – push the bubble.
• Kerplunk by Mattel – pull out the sticks.
• I’m a Little Teapot – Fisher-Price.
• Play-Dough – play with Play-Dough.
• Cookie Crunch – Sesame Street Games.

Ideas for Home:
• Go for a walk with binoculars and look at all the birds/woodpeckers.
• Pushing races (fill trunks or boxes to make them heavy, make starting and finish lines, see who can make it to the finish line first while pushing the heavy object, cheer contestants on “push push push…”).
• Coloring pages to decorate with icing.
• Coloring pages to decorate with icing.
• Jenga by Hasbro – push/pull out each piece.
• Goodnight Moon Game by Brairpatch.

Notes:
• Rearrange a room and have child help you push/pull the furniture.
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Games:
Group Games:
• Tug-of-war to input “pull pull pull”
• The “what if…?” game (“what would you do?”)
• Pushing races (fill trunks or boxes to make them heavy, make starting and finish lines, see who can make it to the finish line first while pushing the heavy object, cheer contestants on “push push push…”).

Board Games:
• Goodnight Moon Game by Brairpatch.
• Jenga by Hasbro – push/pull out each piece.
• Trouble by Milton Bradley – push the bubble.
• Kerplunk by Mattel – push/pull out the sticks.
• I’m a Little Teapot – Fisher-Price (cookies).
• Cookies and Milk – Parker Brothers.
• Cookie Crunch – Sesame Street Games.

Words that Contain Target Vowel:
Learning to Listen Sounds:
• Santa says “ho ho ho”.

First Developing Words:
boat
broken
go
hold
no
no more
home
nose
open
show
throw

Later Developing Words:
arrownarrow
blownarrow
browhnarrow
break
bow
boat
blow
boys
browhnarrow
broken
boat
brake

Acoustic Information: Hearing Needed to Detect /o/ 760 Hz
Hearing Needed to Identify or Use /o/ 1250 Hz

Phrases:
• Show me.
• Oh no.
• Open it.
• No no.
• Uh-oh.
• No more.
• Time to go.
• Ready set go.
• Don’t do that.
• Answer the phone.
• Say hello.
• Don’t hit no hitting.
• Throw it away.
• Open close the door.
• Go with the flow.
• Blow a kiss.
• Blow your nose.
• Go away.
• Leave me alone.
• Show and tell.

Songs/Nursery Rhymes:
• 5 Little Monkeys (No more Monkeys).
• Hi Ho, Hi Ho by Walt Disney.
• Crimson and Clover (Tommy James).
• Let it snow, let it snow, let it snow.
• Old McDonald (ee-i-ee-i-ee).
• Open, shut them (finger play song).
• Over the Rainbow (Judy Garland).
• Row Row Row your boat.
• Bingo.
• Do Your Ears Hang Low.
• Frosty the Snowman.
• Ring Around the Rosie.
• Head, Shoulders, Knees and Toes.
• Hello Song.
• Down By the Station.
• Fairy Merry Minny, Moe.
• For He’s A Jolly Good Fellow.

Notes:
• Rearrange a room and have child help you push/pull the furniture.
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• Rearrange a room and have child help you push/pull the furniture.
/ɔ/ as in “dog” Unit

Acoustic Information: Hearing Needed to Detect /ɔ/: 840Hz
Hearing Needed to Identify or Use /ɔ/: 1060 Hz

Words that Contain Target Vowel:

<table>
<thead>
<tr>
<th>Learning to Listen Sounds</th>
<th>First Developing Words</th>
<th>Later developing Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crow says caa, caa</td>
<td>all</td>
<td>all</td>
</tr>
<tr>
<td></td>
<td>fail</td>
<td>fail</td>
</tr>
<tr>
<td></td>
<td>law</td>
<td>law</td>
</tr>
<tr>
<td></td>
<td>strawberry</td>
<td>strong</td>
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Books/Literature:
- All Gone by Bobbi Rarto
- Annabelle’s AWFUL Waffle by Tracey E. Dils
- Clifford the Big Red Dog by Norman Bridwell
- Crow Call by Louis Lowry
- Dogpatch by Diane Bordan
- Dogger by Sandra Boynton
- Fraggles Learn to Swim by Jonathon London (frog, water)
- Fun Dog, Sun Dog by Deborah Heiligman
- Go Dog Go by P.D. Eastman
- Good Dog Carl by Alexandra Day
- Hello Ocean by Pam Munoz Ryan (water)
- Maisy Goes Swimming by Lucy Cousins (water)
- Pig and Crow by Kay Chorao
- Rainbow Crow by Nancy Van Laan
- Random Pigs! by Wendy Cheyette Lewison
- That's not my daily* by Fiona Watt
- The Water Hole by Claire Saxby
- Three Little Pigs (straw)
- Tuck in the Pool by Martha Weston (water)
- Water, Water Everywhere by Julie Aigner-Clark and Nadeem Zakki

Phrases:
- All done
- All gone
- Awww, shucks
- Call me
- Take it off
- I saw it
- Awesome!
- Turn it off
- Wrong way

*Subject to regional dialect and not always pronounced with this vowel

Ideas for Home:
- Color a picture of roses
- Play with boats in sink or tub of water
- Play with phone - "Hello"
- Put bows in hair, in baby dolls’ hair, or on stuffed animals
- Put stickers on each other’s noses (or on baby dolls or stuffed animals)
- Talk about toes while painting toenails on little girls
- Throw bean bags in laundry basket
- Make toast
- Roast marshmallows
- Coke Float
- Make boats with sponges and straws
- Use hose to water plants/care
- Wash/fold clothes
- Cook on the stove

Ideas for Older Kids:
- Blow cotton balls into a goal with straws and input "blow blow blow"
- Have races – “Ready. Set. Go”
- Make a robot
- Make hot cocoa (open the cocoa, scoop the cocoa, pour the cocoa, stir the cocoa)
- Make oatmeal cookies (open the oatmeal, scoop the oatmeal, pour the oatmeal, stir the oatmeal)
- Put glow in the dark celestial decals up in bedroom
- Put on a puppet show and give each character a real or made up name ending in /ɔ/ (e.g. Milo, Waldo, Shilo, Romeo, Theo, Yoko, Alfredo, Paco)
- Show & Tell
- Write in invisible ink (lemon juice) and then put heat underneath it to see what you wrote
- Go for a walk or play outside and look for your shadow

Notes:

Board Games:
- Bingo
- Hungry, Hungry Hippo by Milton Bradley
- Uno by Mattel
- Mr. Potato Head by Playskool
- Tic Tac Toe

Vowel Play Activities:
- Have child sit on lap sway from side to side… "whoa!"
- Have child throw soft ball to bowling pins
- Jack Be Nimble…Jack jumps ever (or on baby dolls or stuffed animals)
- Talk about toes while painting toenails on little girls
- Throw bean bags in laundry basket
- Make toast
- Roast marshmallows
- Coke Float
- Make boats with sponges and straws
- Use hose to water plants/care
- Wash/fold clothes
- Cook on the stove

Crafts:
- Make faces with different noses
- Make snow (using cotton balls, Ivory flakes, spray snow…)
- Paint with shaving cream to make ‘snow’
- Make a snowman with marshmallows
- Make bows for presents
- Paint rainbows
- Paint a road on paper to drive cars on

Games:
- Group Games:
  - Make faces with different noses
  - Show and Tell
  - Play Limbo ("How low can you go?")
  - Bowling ("roll the ball")

Books/Literature:
- 1-2-3-4-5 I saw a fish alive
- Autumn Leaves (Autumn Leaves are falling down, falling down, Autumn leaves are falling down to the tune of London Bridge)
- Bingo (Dog)
- Five Green & Speckled Frogs
- How much is that Doggie in the window (dog)
- London Bridge (traditional) (falling down…)
- Mickey Mouse clubhouse Hotdog song
- See-Saw-Marry Daw
- Wheels on the Bus (all through the town)
- Where Oh Where Has My Little Dog Gone
- You Ain’t Nothing but a Hound Dog

Songs/Nursery Rhymes:
- 1-2-3-4-5 I saw a fish alive
- Autumn Leaves (Autumn Leaves are falling down, falling down, Autumn leaves are falling down to the tune of London Bridge)
- Bingo (Dog)
- Five Green & Speckled Frogs
- How much is that Doggie in the window (dog)
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- Mickey Mouse clubhouse Hotdog song
- See-Saw-Marry Daw
- Wheels on the Bus (all through the town)
- Where Oh Where Has My Little Dog Gone
- You Ain’t Nothing but a Hound Dog
Vowel Play Activities:
- Drawing “cute” pictures — “Aww, look at that!”
- See saw

Crafts:
- A nature hike — ‘gather fall/autumn’ items and make a collage
- Draw cards/pictures
- Make a dog puppet
- Make a doll*
- Make snow balls with styrofoam and glitter paint
- Paint with straw
- Make house with straws
- Blow paint with straws

Games:
Group Games:
- Doggy Doggy Where’s Your Bone?
- Leap Frog
- Ping Pong
- Kick ball
- Baseball
- Football
- Basketball
- Volleyball
- Soccer (talk about ball)

Ideas for Home:
- Draw with sidewalk chalk
- Dressing dolls*
- Make waffles*
- Take the dog for a walk
- Blow bubbles with straws
- Hang things on the wall
- Wash* the dishes (or other items)
- Water* plants
- Water* play or input — as you fill the bathtub, baby pool, cup for drinking, sink to wash dishes, washing the car
- Make kool-aid (use powdered mix and water*)
- Muffins (quick mix where you only add water*)
- Make a haunted house or hallway

Ideas for Older Kids:
- Measuring items to see which one is small, long, or tall
- Obstacle course that requires lots of crawling
- Shoot rubber bands at a target to make it fall
- Various games with a ball (basket ball, soft ball, baseball, etc.)

Notes:
- “Slobberin’ Sam by Milton Bradley (catches dog bones)
- “Angela’s Airplane, Robert Munsch and Michael Martchenko
- Are You My Mother? P. D. Eastman (highlighting “not” throughout the book)
- Birthday Monster, Sandra Boynton
- Everything I Know About Monsters, Tom Lichtenheld
- Fox in Socks – Dr. Seuss
- Going to the Doctor (First Experiences), Anna Sudai
- I’m a Little Teapot by Urs Trapani
- “Llama, Llama Red Pajama by Anna Dewdney
- Is your Mama a Llama? by Deborah Guarino
- “Monsters Inc., Disneys Pixar
- No, No David, David Shannon (tell David to stop)
- One Hungry Monster, Susan Heyboer O’Keefe
- Planes, Byron Barton
- Smelly Socks, Robert Munsch
- Spot Series by Eric Hill
- Ten Apples Up on Top by Dr. Seuss writing as Theo. LeSieg
- That’s Not My Plane (Usborne Touchy-Feely Board Books) by Fiona Watt
- That’s Not My Monster, Fiona Watt and Rebecca Wells
- That’s Not My Planet (Usborne Touchy-Feely Board Books) by Fiona Watt
- The Bernstein Bears Go To The Doctor, Stan Bernstein
- The Little Red Hen (highlighting “not”)
- There’s a Monster in My House by J. Tyler and P. Hawthorn
- Twinkle, Twinkle, Little Star* by Iss Trapani
- Monster Jam: The Amazing Guide, James Buckley
- The Popcorn Booy by Yomie de Paola

/a/ as in “father” Unit

Acoustic Information: Hearing Needed to Detect /a/: 1020Hz
Hearing Needed to Identify or Use /a/: 1750Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Airplane goes – ah-hh
- Sheep says – baa baa baa*
- Down – ha ha ha

First Developing Words
black hot
hot car*
hot on*
sock wash*
stop water*

Later Developing Words
a lot flock mock shock
astronaut flip model shop
bottle fox monster shot
dock got mop slab
clock helicopter not smock
cop hop octopus spot
doctor hospital pocket star*
doll* job pop stack

dot jolly popsicle top
drop knock pot walk*
date llama rob wand
father lock rocket wash*
follow* locker rock wash
fossil lot

Phrases
- Chin up
- Don’t drop it
- Don’t fall*
- Stop, drop, and roll
- Watch me/watch this

Song/Nursery Rhymes:
- All Around the Mulberry Bush (“Pop Goes the Weasel”)
- Baa Baa* Black Sheep
- Five Little Figgies*
- He’s a Jolly Good Fellow
- Hickory Dickory Dock
- If All the Rain Drops (ah ah ah ah…)
- London Bridge (lock her up)

Notes:
- “Slobberin’ Sam by Milton Bradley (catches dog bones)
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- Planes, Byron Barton
- Smelly Socks, Robert Munsch
- Spot Series by Eric Hill
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- That’s Not… series (Usborne Touchy-Feely Board Books) by Fiona Watt
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- That’s Not My Plane (Usborne Touchy-Feely Board Books) by Fiona Watt
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- The Little Red Hen (highlighting “not”)
- There’s a Monster in My House by J. Tyler and P. Hawthorn
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- Monster Jam: The Amazing Guide, James Buckley
- The Popcorn Booy by Yomie de Paola

*Subject to regional dialect and not always pronounced with this vowel
/a/ as in “up” Unit

Learning to Listen Sounds:
- Bus goes (b b b b)
- Chicken says (b k b k b k)
- Slide = “up, up, up, wheel”

Early Developing Words:
bucket run

cup
cut
touch

funny under

jump up

Later Developing Words:
buck 
double 
mud 
trouble

brush 
drum 
mug 
trust

bug 
duck 
must 
tug

bun 
fun 
nut 
tub

bunny 
gum 
owen

bunch 
glove 
puddle 
unhappy

bus 
gonna 
puff 
upset

button 
huff 
puppy

couple 
hug 
tub

crumb 
hurt 
ugly

crunch 
jig 


cub 
love 
sun

done 
lunch 
thumb

Phrases:
- Clean up
- Don’t touch
- Uh-oh
- Stand up
- Pick it up
- Don’t Run
- I love you
- All done

- Brush your teeth
- Brush your hair

- Eww, Yuck!
- Yum, yum

Words that Contain Target Vowel:

SPEECH SOUNDS VOWELS

• Ahhh! for airplane – swing airplane from string attached to the ceiling
• Ahhh! with paper airplanes as you let them go to fly
• Ahhh! when pretending to be an airplane with arms stretched out for wings
• Ahhh! when sipping a refreshing drink or other tasty treat
• Ahhh! when scared – having a toy dinosaur or animal chase another animal who screams “ahhhhh” (can also incorporate pitch differences depending on who’s being chased)
• Touch skin with feathers or other soft items and say “ahhhhh”
• Fan yourself when you’re hot (or pretending to be hot) and say “ahhhhh
• Make dolls run away from a monster or dinosaur saying “ahhhhh
• Ah Ha! (when find something you’re looking for)

Crafts:
- Decorate a flower pot
- Make paper airplanes – “ahhhhh
- Make rockets out of soda bottles or paper towel tubes
- Melt crayon shavings between wax paper and iron about the iron being hot
- Paint rocks for outdoor decorations or doorknobs
- Make pet rocks – can use hot glue to glue eyes, antennas on, paint on mouth, etc.
- Paint with dot paint dispensers or cotton balls to make dots
- Sack puppets

- Ocean in a bottle – add water* and oil to a soda bottle, food coloring and floating fish. Seal with hot glue
- Make paper plate clocks
- Any craft putting things on

Games:

Group Games:
- Hop Scotch
- Hot Potato
- Red Light, Green Light (stop!)
- Water* balloons
- Tag (got you)

Board Games:
- Don’t Break the Ice (blocks) by Milton Bradley
- Monster Mix Up
- Mr. Ribbit’s Pond by Playkiddo
- Topple by Pressman
- Trouble (each turn you have to pop the pepper) by Milton Bradley
- Jenga by Hasbro (Pull a block, put it on top)
- I’m a Little Teapot by Fisher Price

Notes:

*Subject to regional dialect and not always pronounced with this vowel

English Vowels

- Learning to Listen Sounds:
  - Bus goes (b b b b)
  - Chicken says (b k b k b k)
  - Slide = “up, up, up, wheel”

- Early Developing Words:
  - bucket run
  - cup
cut
touch

- funny under

- jump up

- Later Developing Words:
  - buck 
double 
mud 
trouble

- brush 
drum 
mug 
trust

- bug 
duck 
must 
tug

- bun 
fun 
nut 
tub

- bunny 
gum 
owen

- bunch 
glove 
puddle 
unhappy

- bus 
gonna 
puff 
upset

- button 
huff 
puppy

- couple 
hug 
tub

- crumb 
hurt 
ugly

- crunch 
jig 

- cub 
love 
sun

- done 
lunch 
thumb

- Phrases:
  - Clean up
  - Don’t touch
  - Uh-oh
  - Stand up
  - Pick it up
  - Don’t Run
  - I love you
  - All done

  - Brush your teeth
  - Brush your hair

  - Eww, Yuck!
  - Yum, yum

*Subject to regional dialect and not always pronounced with this vowel

Acoustic Information: Hearing Needed to Detect /a/: 850 Hz

Hearing Needed to Identify or Use /a/: 1590 Hz

I’m A Little Miss

• Great Day For Up by Dr. Seuss
• Hand, Hand, Fingers, Thumb by Al Perkins
• I Love You Through and Through by Bernadette Rossetti-Shustak
• I Need a Hug by first-grade students at Clara Barton Elementary School, Bordentown, NJ
• Knuffle Bunny by Mo Willems
• My Truck Is Stuck by Kevin Lewis and Daniel Kirk
• Who Do You Love by Melanie Mitchell
• Three Little Pigs, any version – (the Big Bad Wolf will “huff and puff”)
• The Ugly Duckling – any version
• Bugs! Bugs! Bugs! by Bob Barner
• Ten Little Ladybugs by Melanie Gerth
• HUGS by Jen Alborough
• Mommy Hugs by Anne Gutman
• Pat the Bunny (Touch and Feel book) by Dorothy Kunhardt
• The Runaway Bunny by Margaret Anna Wisman
• It’s Not Easy Being a Bunny by Marilyn Sadler
• The Poky Little Puppy by Janette Sebring Lowrey

*Subject to regional dialect and not always pronounced with this vowel

Books/Literature:

English Vowels

- Learning to Listen Sounds:
  - Bus goes (b b b b)
  - Chicken says (b k b k b k)
  - Slide = “up, up, up, wheel”

- Early Developing Words:
  - bucket run
  - cup
cut
touch

- funny under

- jump up

- Later Developing Words:
  - buck 
double 
mud 
trouble

- brush 
drum 
mug 
trust

- bug 
duck 
must 
tug

- bun 
fun 
nut 
tub

- bunny 
gum 
owen

- bunch 
glove 
puddle 
unhappy

- bus 
gonna 
puff 
upset

- button 
huff 
puppy

- couple 
hug 
tub

- crumb 
hurt 
ugly

- crunch 
jig 

- cub 
love 
sun

- done 
lunch 
thumb

- Phrases:
  - Clean up
  - Don’t touch
  - Uh-oh
  - Stand up
  - Pick it up
  - Don’t Run
  - I love you
  - All done

  - Brush your teeth
  - Brush your hair

  - Eww, Yuck!
  - Yum, yum

*Subject to regional dialect and not always pronounced with this vowel

Acoustic Information: Hearing Needed to Detect /a/: 850 Hz

Hearing Needed to Identify or Use /a/: 1590 Hz
Vowel Play Activities:
- “Up, up, up” as you pick the child up high
- “Uhh-oh” whenever something falls or spills, etc.

Crafts:
- Glue feathers on a duck coloring page
- Make bugs with thumbprints
- Make a drum out of a large coffee can or oatmeal container
- Make a paper plate sun with streamers and tissue paper
- Make mud with chocolate pudding and gummy worms
- String buttons to make a bracelet or necklace
- Use buttons in crafts: buttons as face pieces for jack-o-lanterns, buttons on a paper snowman or buttons as the center of flowers and draw petals, a stem and leaves around the buttons.
- Use designer scissors (to make zig-zags, etc) to cut designs with paper or cloth and make crafts or collages with the cut pieces.
- Make a bug (caterpillar) with a clothespin, different colored pom poms (glued on top) & wiggly eyes

Games:

Group Games:
- Duck, duck goose
- Button, button, who’s got the button?
- Funnel Ball

Board Games:
- Lucky Ducks by Milton Bradley
- My Little Ladybug by Fisher Price
- Wheels on the Bus Game by Milton Bradley

Ideas for Home:
- Collect lightning bugs (or any other bugs)
- Eat crunchy snacks and talk about how you can hear it go “crunch, crunch”
- Go to park/pond and feed the ducks
- Jump in puddles (or over puddles)
- Make slime or Gak and input “yuck” while you touch it
- Play in the mud...yuck!
- Play with trucks
- Ride the bus or point out buses while driving around
- Say “up up up...” as you go up stairs/steps
- Start a coin collection in a piggy bank
- Read touchy-feely books that have different textures on each page – touch each one as you read
- Brush dolls hair, toy animal manes, etc.
- Bake cinnamon buns
- Use pots and pans as drums, take turns using each different homemade drum
- Make koolaid/lemonade/juice and pour into different types of cups
- Use a doll house – pretend to give all dolls and animals a bath in the bathtub
- Have an egg hunt
- Have a treasure hunt
- Hang a bucket from the ceiling (pulley system), then put fun toys into the bucket and pull it up, up, up and then back down
- Play a game where you lift the child little by little – going up, up, up!
- Make lunch – for yourselves or pretend lunch for dolls or stuffed animals
- Hide things under the bed, table...
- Look through magazine and point out favorite foods and say “yum, yum”, or “yuck” for foods that are disliked

Ideas for Older Kids:
- Help cut vegetables or fruit for a snack or a meal
- Practice writing upper case letters, finding upper case letters in favorite books, games
- Decorate plastic cups with paint pens – give out to friends, family, classmates
- Have a lemonade stand – cut out lemons from construction paper to make a lemonade stand sign, help cut lemons to make lemonade and pour lemonade into cups
- Cook or bake anything that requires the oven

Notes:

/ɜ:/ as in “dirty” Unit

Acoustic Information: Hearing Needed to Detect /ɜ:/ 560 Hz
Hearing Needed to Identify or Use /ɜ:/ 1820 Hz

Words that Contain Target Vowel:

Learing To Listen Sounds:
- Bear says “grrrrrr”

First Developing Words:

Later Developing Words:

Phrases:
- My turn
- Your turn
- Turn around
- Ewwww, its dirty
- Stir it
- I heard that
- Brrr, its cold
- Happy Birthday
- I’m first/You’re first
- Yes sir!

Books/Literature:
Test may not contain the target vowel, however pictures in the book can be used to reinforce the target vowel
- Diary of a Worm by Dioreen Cronin and Harry Bliss
- Wonderful Worms by Linda Clauer
- Birdy by Kevin Henkes and Laura Dronzek
- Birds, Nests & Eggs by Mel Boring
- Grumpy Bird by Jeremy Tankard
- Hurry! Hurry! by Eve Bunting and Jeff Mack
- Nurse Nancy by Kathryn Jackson and Corinne Malvern
- I Want to Be a Nurse by Dan Landman
- Turtle Splash! Countdown at the Pond by Cathryn Falwell
- Visit the Turtle by Dr. Suess
- Teenage Mutant Ninja Turtles by Soma Murphy & Chris George
- Baby Turtle’s Tale by Elle J. Mcguinness & Romi Caron
- Have You Got My Purr? by Judy West

Songs/Nursery Rhymes:
- Bears, lions and tigers have fur fur fur
- Dogs have fur and cats have fur
- Happy Birthday
- Hurry, Hurry Drive the Firetruck
- Little Girl and the Queen
- The Worms Crawl In
- I’ve Been Working on the Railroad
- What are Little Girls Made of
- Blue Bird, Blue Bird
- Circle, Circle, Dot, Dot
- Guess I’ll Go Eat Worms
- Little Bird, Little Bird

Vowel Play Activities:
- Brrrrr – that’s cold
- Grrrrrrr – lion or bear

Crafts:
- Decorate a t-shirt with fuzzy paint, iron-on-decals, tie dye...
- Decorate a purse with fuzzy paint, craft gems/jewels, sequins...
- Glue feathers to a bird coloring page
- Use furry fabric to make various animals
- Make a bird feeder – cover a pinecone in peanut butter, then sprinkle bird seed on the peanut butter, hang from a tree branch and wait for the birds!
- Make a collage of girls from photographs or pictures in magazines
Games:
- Pin the Tail on the Donkey (pose on the jack-o-lantern, star on the Christmas tree ) and “turn, turn, turn” the person who is blindfolded

Board Games:
- Any board game where you have to take turns – “My turn, your turn”
- Memory game – “Turn it over”
- Turtle Peces, by Fisher-Price

Ideas for Home:
- Cooking activities that require stirring
- Dig in dirt for worms
- Go bird watching with binoculars
- Make dirt by crushing chocolate cookies and put gummy worms in it
- Play dress-up with different shirts and purses
- Play turn taking games and input “my turn,” “your turn”
- Play with wind-up toys and input “turn, turn, turn” as you wind them
- Make real burgers for lunch or dinner, or pretend burgers for your dolls and stuffed animals
- Bake a birthday cake
- Use a child’s Doctor kit to pretend to be a Nurse
- Pretend to burn food while playing in a kitchen center
- Listen to and talk about cats purring
- Wash dirty dishes together
- While getting dressed or doing laundry talk about shirts (mommy’s shirt, daddy’s shirt, blue shirt, princess shirt, etc.)
- Play with water toys that squirt, or squirt guns (“squirt the tree,” “squirt the rock”, “squirt the slide”, etc.)

Ideas for Older Kids:
- Save their allowance or birthday money and talk about what they might go and purchase at the store
- Complete a word search together, search for each word
- Read a book together, then talk about what you learned
- Tie-dye T-shirts
- Make a word search for others to complete
- Fill up toy or a real purse with various items
- Plant seeds in the dirt
- Talk about which animals have fur. Discuss which animals don’t have fur
- Practice writing cursive letters
- Curl each other’s hair with curlers or curling iron
- Play restaurant and take turns being the server and serving the food

Notes:
- Any word game where you have to take turns – “My turn, your turn”
- Memory game – “Turn it over”
- Turtle Peces, by Fisher-Price

Words That Contain Target Vowel:

Early Developing Words:
- picture
- under
- water
- color

Later Developing Words:
- after
- bigger
- brother
- brother
- brother
- butter
- calendar
- caterpillar
- center
- consider
- cubbard
- custard
- danger
- master
- matter
- mother
- nature
- never
- October
- other
- photographer
- sailor
- server
- together
- water
- weather

Songs/Nursery Rhymes:
- 5 Little Monkeys Jumping on the Bed (doctor)
- Consider Yourself at Home
- Flowers Crowning
- Hector Protector
- I-Bet-Thunder
- Itsy-Bitsy Spider
- Jeeper Creepers
- Lady With the Alligator Purse
- Mister Moon
- Never Smile at a Crocodile
- Over the River and Through the Woods
- Peter, Peter Pumpkin Eater
- Peter Piper
- Put Your Finger On
- See-See Margery Daw
- Slippery Dipper
- Ten Little Fingers
- Ten Little Monsters
- The More We Are Together
- Thirty Days Has September

Vowel Play Activities:
- Pretend to make stuffed animals growl “wrrrr”
- Pretend to ride motorcycles “vrrrm, vrrrm”

Crafts:
- Make spiders out of Styrofoam balls (body) and pipe cleaner (legs)
- Make a helicopter out of a cardboard box. Decorate the helicopter and pretend to drive it
- Make something out of paper mache
- Color/draw pictures, make crafts to give out to your sister, mother, father, brother
- Use water color paints – cups of water and paper
- Paint with water on construction paper
- Paint with water on the sidewalk/driveway and watch it disappear
- Make flowers out of tissue paper – fold layers of tissue paper (accordion style), wrap chenille stick (pipe cleaner) around center to hold tissue and to make your stem. Finally spread out tissue to make a flower.
- Flowers. Cut out flower shapes from construction paper, tape to short part of a bendy straw (straw will be stem) then add a pom pom to the center of the flower

Phrases:
- Oh, bother.
- “Oh, bother.”
- “Super!”

Books/Literature:
- The Itsy-Bitsy Spider by Iza Trapani
- Budgie the Little Helicopter by Sarah The Duchess of York
- How Does a Helicopter Work? by Sarah Eason
- Flower Garden by Eve Bunting and Kathleen Hewitt
- The Very Hungry Caterpillar by Eric Carle
- The Very Busy Spider by Eric Carle
- Tigger Comes to the Forest by A. A. Milne, Stephen Krensky, and Ernest H. Shepard

Notes:
- Thirty Days Has September
- Ten Little Monkeys Jumping on the Bed (doctor)
- Consider Yourself at Home
- Flowers Crowning
- Hector Protector
- I-Bet-Thunder
- Itsy-Bitsy Spider
- Jeeper Creepers
- Lady With the Alligator Purse
- Mister Moon
- Never Smile at a Crocodile
- Over the River and Through the Woods
- Peter, Peter Pumpkin Eater
- Peter Piper
- Put Your Finger On
- See-See Margery Daw
- Slippery Dipper
- Ten Little Fingers
- Ten Little Monsters
- The More We Are Together
- Thirty Days Has September

Starting Words:
- after
- bigger
- brother
- brother
- brother
- butter
- calendar
- caterpillar
- center
- consider
- cubbard
- custard
- danger
- master
- matter
- mother
- nature
- never
- October
- other
- photographer
- sailor
- server
- together
- water
- weather

Notes:
- Any word game where you have to take turns – “My turn, your turn”
- Memory game – “Turn it over”
- Turtle Peces, by Fisher-Price

Words That Contain Target Vowel:

Early Developing Words:
- picture
- under
- water
- color

Later Developing Words:
- after
- bigger
- brother
- brother
- brother
- butter
- calendar
- caterpillar
- center
- consider
- cubbard
- custard
- danger
- master
- matter
- mother
- nature
- never
- October
- other
- photographer
- sailor
- server
- together
- water
- weather

Songs/Nursery Rhymes:
- 5 Little Monkeys Jumping on the Bed (doctor)
- Consider Yourself at Home
- Flowers Crowning
- Hector Protector
- I-Bet-Thunder
- Itsy-Bitsy Spider
- Jeeper Creepers
- Lady With the Alligator Purse
- Mister Moon
- Never Smile at a Crocodile
- Over the River and Through the Woods
- Peter, Peter Pumpkin Eater
- Peter Piper
- Put Your Finger On
- See-See Margery Daw
- Slippery Dipper
- Ten Little Fingers
- Ten Little Monsters
- The More We Are Together
- Thirty Days Has September

Vowel Play Activities:
- Pretend to make stuffed animals growl “wrrrr”
- Pretend to ride motorcycles “vrrrm, vrrrm”

Crafts:
- Make spiders out of Styrofoam balls (body) and pipe cleaner (legs)
- Make a helicopter out of a cardboard box. Decorate the helicopter and pretend to drive it
- Make something out of paper mache
- Color/draw pictures, make crafts to give out to your sister, mother, father, brother
- Use water color paints – cups of water and paper
- Paint with water on construction paper
- Paint with water on the sidewalk/driveway and watch it disappear
- Make flowers out of tissue paper – fold layers of tissue paper (accordion style), wrap chenille stick (pipe cleaner) around center to hold tissue and to make your stem. Finally spread out tissue to make a flower.
- Flowers. Cut out flower shapes from construction paper, tape to short part of a bendy straw (straw will be stem) then add a pom pom to the center of the flower

Phrases:
- Oh, bother.
- “Oh, bother.”
- “Super!”

Books/Literature:
- The Itsy-Bitsy Spider by Iza Trapani
- Budgie the Little Helicopter by Sarah The Duchess of York
- How Does a Helicopter Work? by Sarah Eason
- Flower Garden by Eve Bunting and Kathleen Hewitt
- The Very Hungry Caterpillar by Eric Carle
- The Very Busy Spider by Eric Carle
- Tigger Comes to the Forest by A. A. Milne, Stephen Krensky, and Ernest H. Shepard

Notes:
- Thirty Days Has September
- Ten Little Monkeys Jumping on the Bed (doctor)
- Consider Yourself at Home
- Flowers Crowning
- Hector Protector
- I-Bet-Thunder
- Itsy-Bitsy Spider
- Jeeper Creepers
- Lady With the Alligator Purse
- Mister Moon
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- Slippery Dipper
- Ten Little Fingers
- Ten Little Monsters
- The More We Are Together
- Thirty Days Has September
SPEECH SOUNDS VOWELS

English Vowels

- /æ/ as in “cat”

Acoustic Information: Hearing Needed to Detect /æ/: 1,010 Hz
Hearing Needed to Identify or Use /æ/: 2,320 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Duck says “quack quack”
- Sheep says “baaaa”

First Developing Words:
- bathroom
- hat

Later Developing Words:
- act: can’t
- add: cap
- am: cat
- and: clap
- animal: class
- apple: crab
- ask: crack
- at: crash
- ax: dad
- back: dash
- bad: elastic
- bag: fan
- banana: fantastic
- band: fast
- band aid: fat
- bang: flag
- bat: gas
- battery: glad
- black: glass
- cab: glasses
- can: grab
- candle: grass
- can’t: hammer
- cap: hand
- clap: happy
- class: hatch
- crab: have
- crack: Jack
- crash: lag
- dad: lap
- dash: last
- elastic: Mack (from Disney’s Cars)
- fan: splash
- fantastic: mad
- fast: stack
- fat: man
- flag: map
- gas: mask
- glad: mat
- glass: match
- glasses: math
- grab: pat
- grass: track
- can’t: plastic
- cap: rag
- clap: ram
- class: ran
- crab: rat
- crack: sad
- crash: sat
- dad: scrap
- dash: snack
- elastic: snap
- fan: splash
- fantastic: stand
- fast: stack
- fat: strip
- flag: tack
- gas: tag
- glad: tap
- glass: tax
- glasses: that
- grab: track
- grass: trash

Songs/Nursery Rhymes:
- I like to eat apples and bananas (first verse)
- Step on a crack, break your mama’s back
- If you’re happy and you know it (clap your hands)
- Pat-a-Cake
- The ants go marching one by one
- The old Man
- Open Shut Them (clap and lap)
- Miss Mary Mack (Mack, black, back)
- Jack and Jill
- Jack Sprat
- Jack be Nimble
- Happy Birthday to You
- Green Grass Grows All Around
- Did you Ever See a Lassie?
- I like Trash by Oscar the Grouch
- Ram Sam Sam
- I Really Love to Dance by Laurie Berkner
- “Baa Baa Black Sheep”

Books/Literature:
- Caps for Sale by Esphyr Slobodkina
- Five Little Monkeys Swinging on a Tree by Eileen Christelow (can’t, catch)
- The Hat by Jan Brett
- Gingerbread Man (any version)
- That’s Good, That’s Bad by Margery Cuyler
- Alexander and the Terrible, Horrible, No Good, Very Bad Day by Judith Viorst
- The Hat by Jan Brett
- Ten Apples Up On Top by Dr. Seuss
- The Apple Pie Tree by Zoe Hall
- Apples and Pumpkins by Anne Rockwell
- Hand, Hand, Fingers, Thumb by Al Perkins
- Fancy Nancy by Jane O’connor and Robin Preiss Glasser
- Little Quack by Lauren Thompson and Derek Anderson
- Little Quack’s Ride and Seek by Lauren Thompson and Derek Anderson
- Rampyland Dance by Sandra Boynton
- Green Eggs and Ham by Dr. Seuss


Notes:

- Write situations on slips of paper (write on the wall, jump off of a roof)
- Take pictures, then organize them
- Have family members hide; then call for them: “Play Cops and Robbers”
- Fill up the kitchen sink with water – to wash dishes
- Use water to make kool-aid
- Make muffins – using muffin mix that only requires water
- Put in a bug box
- Make and eat custard
- Whenever your child does something well, tell him “super!”
- Pretend to change diapers on baby dolls and/or stuffed animals
- Whenever your child does something well, tell him “supaf!”
- Take a picture and put in a photo album or collage
- Write an article and publish a newspaper
- Research spiders, caterpillars, or thunder, etc. Have the child publish a story about his research, or write about what was learned and video tape a documentary
- Make a calendar and talk about the months – focus on September, October, November, December
- Take pictures, then organize the pictures into a photo album or collage
- Write situations on slips of paper (write on the wall, jump off of a roof) talk about what you would never do

Games:

Group Games:
- Limbo – Go under
- Mother May I

Board Games:
- Monster Mix-up by Maple Grove
- Operation by Milton Bradley (pretend to be the Doctor)
- The Very Hungry Caterpillar Game by University Games

Ideas for Home:

- Puzzles – Put pieces together
- Hang blankets or sheets over furniture to make tents – Read and/or play under the tents
- Play Cops and Robbers
- Have family members hide; then call for them: “Play Cops and Robbers”
- During a storm, listen and talk about the thunder
- Go on a hunt looking for spiders in the yard (can catch and put in a bug box)
- Use water to make kool-aid
- Make muffins – use muffin mix that only requires water
- Fill up the kitchen sink with water – to wash dishes

Ideas for Older Kids:

- Write an article and publish a newspaper
- Research spiders, caterpillars, or thunder, etc. Have the child publish a book about his research, or write about what was learned and video tape a documentary
- Make a calendar and talk about the months – focus on September, October, November, December
- Take pictures, then organize the pictures into a photo album or collage
- Write situations on slips of paper (write on the wall, jump off of a roof) talk about what you would never do

Phrases:
- Hit the road Jack
- Take out the trash
- Put it in the trash
- Have a good day
- Do you want to sit in my lap?
- What’s that?
- Put the dog
- Time for snack
- Hit the sack
- Take a bath
- Rack your brain
- Move back
- Come back
- Don’t do that
- Aw man!
- Too bad
- Stand up
- Don’t grab
- That’s fantastic!
/ɛ/ as in “bed” Unit

Acoustic Information: Hearing Needed to Detect /ɛ/: 690 Hz
Hearing Needed to Identify or Use /ɛ/: 2610 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Telephone goes “bring, bring Hello”

First Developing Words:
bed
desk
dress
get*
heavy
help

Later Developing Words:
address forest*
next step
success

Phrases:
- Where are you?
- Whatever
- Bless your heart
- Guess who
- God bless you
- Eh, all wet
- Help me
- Hello
- Don’t forget
- Let’s pretend
- Go fetch
- Don’t yell
- What a mess!
- Set the table
- Not yet
- Make your bed

Sons/Nursery Rhymes:
- Five Green and speckled Frogs (speckled)
- Five Little Monkeys (bed, said, head)
- Head, Shoulders, Knees and Toes
- Hello Song
- Help! by The Beatles
- Jingle Bells
- Lady in Red by Chris De Burgh
- Paw Patch (where oh where is my friend)
- Six Little Ducks (feather)
- Teddy Bear, Teddy Bear
- Ten in the Bed (sad, fell)
- The more we get together (get, together)
- What’s the Weather?
- Yellow Submarine by The Beatles
- You Got a Friend in Me (from Toy story by Randy Newman)
- Cinderella Dressed in Yellow

Notes:

- Find things around made out of cans, glass, plastic for recycling
- Unpack presents
- Guessing game to ask questions and figure out what’s in the bag
- Unpack shopping bags or pack the bags for a trip
- Pack back pack for school the next day
- Wrap presents
- Play pool and ‘rack’ the pool balls
- Find things around made out of glass vs. plastic
- Collect cans, glass, plastic for recycling

Ideas for Older Kids:
- Make a list of words that rhyme with rat, am, an
- Guessing game to ask questions and figure out what’s in the bag
- Unpack shopping bags or pack the bags for a trip
- Pack back pack for school the next day
- Wrap presents
- Play pool and ‘rack’ the pool balls
- Find things around made out of glass vs. plastic
- Collect cans, glass, plastic for recycling

Ideas for Home:
- As you are going through the photo album, have the child find pictures of Dad?
- Building and playing with a train or car track
- Magnet play with magnets on refrigerator
- Build with Magna-Tiles by Valtech
- Play catch outside
- Pounding with a toy hammer (bang, bang, bang)
- Crash cars and other items
- Stack blocks
- Throw the bag (bean bag throws/ corn hole)
- Make applesauce, apple pies, etc.
- Play dress up with a variety of hats
- Play doctor and ‘wrap’ broken parts, and put band aids on

Vowel Play Activities:
- Duck in the pond quack
- Sheep baa
- Bang blocks (“bang, bang, bang” then do it softly “tap tap tap”)
- Pretending to sneeze (ah-choo)*
- Baby cries wahhh

Crafts:
- Decorate a bag (canvas)
- Draw mad, sad, and happy faces
- Glue apples on a tree
- Hand print paintings
- Make a funny hat
- Make bats
- Paint with stamps
- Paper plate masks: cat, rat, bat
- Trace hands and cut out
- Make flags from different countries
- Make apple prints (painting with apples)
- Collage from magazines of sad, mad or happy faces
- Cat craft activities
- Make a fan by folding paper accordion style
- Make place mats by covering any artwork with clear contact paper

Games:

Group Games:
- Simon Says: clap your hands, tap your foot, pat your head/tummy, stand on one foot,
- Whack a phatra
- Play tag

Board Games:
- Chutes and Ladders by Milton Bradley
- Lucky Ducks by Hasbro (quack, quack)
- Whack a Mole by Hasbro
- Memory or any matching game (“I got a match”)
/ei/ as in “way” Unit

Acoustic Information: Hearing Needed to Detect /ei/ 370Hz
Hearing Needed to Identify or Use /ei/ 3200 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Horse says “neigh”

First Developing Words:

Later Developing Words:

Phrases:
- Throw it away
- No way Jose
- Wipe your face
- Up-up and away
- Clean the table
- Wake up
- Put it away
- Go to the table
- Say it again
- Stay there

Songs/Nursery Rhymes:
- Gray Squirrel
- Days of the week song
- Pat a cake
- Rain, rain, go away
- Rock-a-bye baby
- Say, say oh play mate
- Stay Awake by Walt Disney
- Away in the Manger
- Mail Myself to You
- Old Gray Mare
- School Days
- Sailing, Sailing!
- An apple a day
- It’s raining, it’s pouring
- Wake up Little Suzy by Everly Brothers
- Daisy, Daisy
- Amazing Grace
- Down by the Bay
- I Cade My Love a Cherry
- Bringing Home A Baby Bumblebee

Books/Literature:

Text may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel.

- Alexander and the Terrible, Horrible, Very Bad, No Good Day by Judith Viorst
- Babies Don’t Eat Pizza: A Big Kids’ Book About Baby Brothers and Baby Sisters by Diane Dasing & Debbie Tilley
- Millions of Snowflakes by Mary McHenna Siddals and Elizabeth Sayles
- Out and About at the Bakery by Jennifer A. Ericsson
- Skating is Fun by Suzanne Berton
- The Rainy Day by Anna Milbourne and Sarah Gill
- Snake by Chris Mattson
- I Know an Old Lady Who Swallowed a Fly by Mary Anne Hobberman
- Tails by Matthew Van Fleet
- What Do You Do With a Tail Like That? by Steve Jenkins
- Big Books/Literature:
  - Green Eggs and Ham by Dr. Seuss
  - Little Red Hen (any version)
  - Little Red Riding Hood (any version)
  - Princess and the Pea (any version)
  - Princess and the Frog (any version)
  - Five Little Monkeys Jumping on the Bed (head, said)
  - Just a Mess (Little Critter books)
  - Who’s Making That Mess? by Jenny Tyler
  - The Going to Bed Book by Sandra Boynton
  - There Were Ten in the Bed by Anne Caldecott
  - The Red Book by Barbara Lehman
  - The Very Busy Spider by Eric Carle (web)
  - J Went Walking by Sue Williams
  - Be My Friend, Happy Puppy by Ann Tobais (friend)

- Seven
- Red
- Green
- Blues
- Reds
- Greens
- Blues

- Egg toss
- Decorate eggs
- Make red or yellow jelly
- Make sandwiches and spread on the bread (jelly, peanut butter, mayonnaise, etc.)
- Play with “pets” from the Littlest Pet Shop (www.littlestpetshop.com) can also pretend to be a vet
- Talk about bed time
- Make the bed
- Talk about having fed a pet or a doll
- Wash dishes and talk about them being wet
- When putting clothes from the washer to dryer talk about them being wet
- Sell lemonade
- Sort the table
- Spread peanut butter/jelly/butter on bread at snack time or lunch time

- Make up words
- Draw pictures with fancy pens (glitter pens, Gelly Roll pens...)
- Make vests out of brown paper bags and decorate as desired
- Make wax paper leaf rubbings by pressing the crayon over the leaf and pressing the paper together, then iron

- Make a web obstacle course with yarn/string in a room
- Guess what food you smell
- Make a map based on an address
- Make model jet airplanes
- Make bread
- The secret/telephone game “They said...”
- Talk about favorite activities during recess
- Pin the leg on the person
- Using a “Little Bird” by Hasbro - put in the peg
- Walk around school to meet staff and when done talk about who you met
- Create tests for teachers or parents to take on fun facts of interest

- Egg Hunt (collect eggs in a basket)
- Ned’s Head – pull items from the word list Out of His Head) by Funfax
- Red Rover
- Three-legged race
- Talk about who goes next during a game.
- Guess which one is heavy – present objects of similar size and shape and have children guess which is the heavy object without touching it
- Play Head’s Up, Seven Up (or vary it with ten up)

Ideas for Home:

- Asking questions to prompt a “Yes” answer
- Build with Legos
- Egg toss
- Decorate eggs
- Hide-in Seek with toys “Where is it?”
- Make a tent with blankets or play in a real tent
- Make red or yellow jelly
- Make sandwiches and spread on the bread (jelly, peanut butter, mayonnaise, etc.)
- Play with “pets” from the Littlest Pet Shop (www.littlestpetshop.com) can also pretend to be a vet
- Talk about bed time
- Make the bed
- Talk about having fed a pet or a doll
- Wash dishes and talk about them being wet
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- The secret/telephone game “They said...”
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Notes:

Games:

- Egg Hunt (collect eggs in a basket)
- Ned’s Head – pull items from the word list Out of His Head) by Funfax
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- Three-legged race
- Talk about who goes next during a game.
- Guess which one is heavy – present objects of similar size and shape and have children guess which is the heavy object without touching it
- Play Head’s Up, Seven Up (or vary it with ten up)

Crafts:

- Any craft using red and/or yellow materials (paper, glitter, paint)
- Glue feathers onto a turkey/bird/peacock coloring page
- Make creations out of pipe cleaners – where you bend the pipe cleaners into different shapes
- Make an experience book with digital pictures of red or yellow things in the immediate environment (furniture, toys, fire alarms, etc.)
- Make elephant mask/pictures
- Make body drawings on large butcher paper- talk about the legs and decorate them to put pants on the legs
- Paint with water and talk about the paper being wet
- Paint with feathers
- Draw pictures with fancy pens (glitter pens, Gelly Roll pens...)
- Make vests out of brown paper bags and decorate as desired
- Make wax paper leaf rubbings by pressing the crayon over the leaf and pressing the paper together, then iron

Vowel Play Activities:

- Any water activity – “That’s wet”
Vowel Play Activities:
- Make snakes out of play dough
- Play with horns that say “neigh”, and feed them hay
- Playful scolding “hey!”
- Play “wake up” with a baby doll
- Play with watering can and make it rain on flowers
- Clap and say “yay/yay” or “hooray”

Crafts:
- Anything requiring lots of tape or staples
- Decorate cupcakes
- Make a face out of various objects
- Paint with hay
- Make a face out of play dough
- Use paper plates to make faces
- Paint a paper plate as a pumpkin/Santa/animal
- Use tissue paper to make rainbows
- Make snowflakes
- Color with different colored crayons (red, yellow, yellow crayon, etc.)
- Paint anything (pumpkins, toys, paper, egg cartons)
- Color a rainbow
- Trace stencils

Games:

Group Games:
- Have races with cars, running, crab walking …
- Pin the tail on the donkey
- Say “yay/yay” when get ball in a hoop
- Clown face bean bag toss – make a clown face out of a large box leaving the eyes, nose, and mouth open holes – toss bean bags at the face and get one point for each one that goes in.

Board Games:
- Don’t Break the Ice by Hasbro
- Games like Kerplunk or Jenga requiring you to take it out
- Memory (“They’re the same/not the same”)
- Mr. Potato Head by Play Kat (make a face)
- Farm Families by Milton Bradley (find the baby)
- Silly Faces Game by Colorforms (make a face)

Ideas for Home:
- Birthday play scenario (wrap pretend present with tape, sing Happy Birthday, cut/serve cake)
- Hang drawings/pictures up with tape
- Make a cake
- Play with baby dolls and wash their faces
- Eat bagels
- Braids hair
- Recipes with raisins (trail mix, muffins, bagels, ants on a log)
- Bake any item (pizza, cookies, bread …)
- Rake (or pretend to rake) different areas of the yard
- Decorate faces with face paint
- Paint pictures, and tape them on the wall when they’re dry
- Color using crayons
- Play under the table
- Walk to the mailbox and get the mail
- After waiting dishes, watch the water go down the drain
- Trace outlines of hands, feet, whole body with sidewalk chalk
- Make a train out of cardboard boxes that children can ride in (“All aboard the train”, Let’s go for a train ride” …)

Ideas for Older Kids:
- Learn days of the week
- Make capes to play superheroes – “up, up, and awayaaaay”
- Make letter A out of clay, and other tactile objects, practice writing the letter A
- Write their name in a variety of ways
- Help clean the windows at home by spraying the window with cleaner
- Use hay to make a scarecrow
- Play with sidewalk chalk (write names of friends, draw apes, daisies, rainbows, etc.) then use water to spray the sidewalk clean
- Make a train out of cardboard boxes – paint and decorate the train
- Learn about space, then build a space shuttle, put on a space suit and pretend to go into outer space.
- Read about parades, then paint floats and flags and have a parade – wave to the people you pass
- Make bracelets out of foam shapes
- Write letters to family members and put them in the mail
- Learn days of the week with a calendar

Notes:

I/ as in “big” Unit

Acoustic Information: Hearing Needed to Detect /I/: 530 Hz
Hearing Needed to Identify or Use /I/: 2730 Hz

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Phone goes “bring bring”
- Fish goes “swish swish”

First Developing Words

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<th>big</th>
<th>hill</th>
<th>mitten</th>
<th>swim</th>
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<td>picture</td>
<td>se</td>
<td>give</td>
</tr>
<tr>
<td>fish</td>
<td>drink</td>
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</tbody>
</table>

Later Developing Words

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<th>bit</th>
<th>hill</th>
<th>mitten</th>
<th>swim</th>
</tr>
</thead>
<tbody>
<tr>
<td>bliss</td>
<td>him</td>
<td>pick</td>
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<td>his</td>
<td>pig</td>
<td>tick</td>
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<td>build</td>
<td>he</td>
<td>pill</td>
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<td>ring</td>
<td>trip</td>
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<td>sp</td>
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<td>kitten</td>
<td>sister</td>
<td>wind/windy</td>
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<td>lick</td>
<td>skip</td>
<td>wash</td>
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<td>lid</td>
<td>skip</td>
<td>witch</td>
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<td>lift</td>
<td>spell</td>
<td>which</td>
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<td>spin</td>
<td>zip</td>
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<tr>
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<td>little</td>
<td>stick</td>
<td></td>
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<tr>
<td>gorilla</td>
<td>miss</td>
<td>sticky</td>
<td></td>
</tr>
</tbody>
</table>

Phrases:
- give me a kiss
- Don’t hit
- Don’t spill
- Sit down
- Pick it up
- Who is it?
- Zip it up
- How big is _____? So big.
- Chill out
- Stick in the mud
- Trick or treat
- Which one?
- Pick one
- Fill it up
- Be still
- I/we miss you

Songs/Nursery Rhymes:
- Hey Diddle Diddle (hiddle)
- Holley Polkey (put your ____ in)
- Itsy-Bitsy Spider
- Jack & Jill (fall)
- Little Red box (little, wish, in, Kiss)
- This Little Piggy Went to Market…
- Skip to My Lou
- Zippity Doo-Dah
- Hickory Dickory Dock
- Kiss by Prince
- A Tisket, A Tasket (basket)
- Bubblebump, Bubblegum in a Dish (wish)

Books/Literature:
- This may not always contain the target vowel; however, pictures in the book can be used to reinforce the target vowel.
- Fish Out of Water by Helen Palmer
- Kiss Kiss by Margaret Wild & Bridget Streivens-Marzo
- No More kissing by Emma Chichester Clark
- The Rainbow Fish by Marcus Pfister
- The Runaway Bunny by Margaret Wise Brown
- The Three Little Kittens (any version)
- The Three Little Pigs (any version)
- The Wind Blows by Pat Hutchins
- The Mitten by Jan Brett
- Mittens by Lola Schaefer
- Good Night Gorilla by Peggy Rathmann
- Maybe a Bear Ate It by Robie Harris and Michael Emberly
- Ten Friendly Fish by Debbie Tarbett
- Three Billy Goats Gruff (any version)
- Mildred and the Wind by Robert Munsch
- Itsy Bitsy Spider by Iza Trapani
- Pinkalicious by Victoria Kann and Elizabeth Karm
- Find the Pojok (Usborne, illustrated by Stephen Cartwright)

Vowel Play Activities:
- It’sicky
- Tick tock, tick tock
- Tickle, tickle
SPEECH SOUNDS VOWELS

• Dig in sandbox or dirt (plant a garden)
• Kick a ball back and forth
• Pick apples or berries
• Play Pooh Sticks (watch two sticks flow under a bridge to see which gets under the bridge first)
• Snacks with dip
• Wash dishes
• Tickles games on each other or doll
• Eat goldfish
• Snack with pretzels and peanut butter on the end ‘fish’ for candy
• Blow kisses
• Make pink cupcakes with pink frosting
• Make pink Kool Aid and sip it
• Play doctor and pretend being sick
• Load the dishwasher (give each item to child and say ‘put it in the dishwasher’)
• Taking kids off and on
• Spit while brushing teeth
• Play with animals or dolls in sink or tub of water making them swim
• Exercise with hand weights and lift, lift, lift ...

Ideas for Older Kids:
• Apply lipstick or chapstick to lips and kiss a mirror or paper
• Find big and little versions of various objects around the house
• Lick lollipops, popsicles, ice cream...
• Make presents to give people
• Play Pick-up sticks
• Have a pillow fight
• Take old photographs
• Paint nails with nail-polish
• Measure various items in inches
• Any game or competition to see who wins
• Make a wind machine
• Play Go Fish
• Write cards/letters to grandparents, friends, or relatives out of town saying “we miss you”

Notes:

Sports/Nursery Rhymes:
• Autumn Leaves Are Falling Down
• Baby Bumble Bee
• Baa Baa Black Sheep
• Clean up
• Five Little Monkeys Jumping on the Bed
• Five Little Monkeys Swinging in the Tree
• Found a Peanut
• For He’s a Jolly Good Fellow
• Green Grass Grows All Around
• Happy and You Know It
• Head Shoulders, Knees & Toes
• Hickory Dickory Dock
• Hokey Pokey
• Hurry, Hurry Drive the Firetruck
• I Scream, You Scream, We all Scream for Ice Cream
• I’m a Little Teapot

Books/Literature:
• A Tree for Me, by Nancy Van Loan
• Bambi, Golden Books
• Bear Feels Sick, by Karma Wilson and Jane Chapman
• Baby Bear, Baby Bear, What Do You See?, by Eric Carle
• Brown Bear, Brown Bear, What Do You See?, by Eric Carle
• Polar Bear, Polar Bear What Do You Hear?, by Eric Carle
• Baby Happy, Baby Sad, by Leslie Patricelli
• Deep in the Swamp, by Donna M. Batarpan
• Five Cheeky Monkeys, by Brooks/Tarbell
• Funny Faces: Dozy Dragon, by Roger Priddy
• Goldilocks and the Three Bears
• Green Eggs & Ham, by Dr. Seuss
• Jack and the Bean Stalk
• Leaves, by Tomie dePaola
• Mickey Mouse Clubhouse (series), by Sheila Sweeney-Higginson
• Napping House, by Audrey Wood
• Princess and the Pea
• Russell the Sheep, by Rob Scotton
• Sheep in a Jeep, by Nancy E. Shaw and Margot Apple
• Sheep in a Shop, by Nancy E. Shaw and Margot Apple
• Sheep Trick or Treat, by Nancy E. Shaw and Margot Apple
• Silly Sally, by Audrey Wood
• Silly Street, by Jeff Foxworthy
• Silly Milly, by Wendy Cheyette Lewison (Scholastic Reader Level 1)
The Gingerbread Baby

Group Games:
- Ball Games:
  - Barrel of Monkeys by Milton Bradley
  - Candy Land by Milton Bradley
  - Cookie Crumby Sesame Street Games
  - Cootie by Milton Bradley
  - Don’t Spell the Beans by Milton Bradley
  - Don’t Wake Daddy by Habro
  - Hi Ho! Cherrio (talk about the cherries you are collecting)

Ideas for Home:
- Peak-a-Boo!
- Playing in dry beans (hiding items, etc)
- Make green food snacks – add green food coloring to mixes, liquids
- Brush teeth together
- Feed pets/outside birds/animals
- Make silly funny faces in the mirror, or in mirrors you come across while at the mall, bathroom, grocery store
- Talk about dirty clothes – while sorting laundry, putting clothes in the washing machine
- While cleaning the house – talk about dirty floors, dirty windows, dirty sinks – whatever you need to clean
- Meal time – dirty faces, dirty hands, dirty dishes, yummy
- Have a tea party (real or pretend)
- Bake cookies
- Baby dolls – pretend play. Feed baby, change baby, rock baby
- Squeeze water out of a sponge into a container
- Plant seeds
- Play with animals or people and have them eat or sleep
- Make macaroni and cheese
- Play store and use play money
- Give jelly beans for a treat
- Play with a View Master or kaleidoscope and talk about what you see

Ideas for Older Kids:
- Make homemade ice cream or ice cream sundae
- Decorate for Halloween or Christmas/Easter tree
- Search for four-leaf clovers
- Clean up
- Talk about playing Wii (do you want to play Wii, Time to put away the Wii?)
- Make Pizza with lots of Cheese
- Play Keep Away
- Make a Movie
- Count money

Notes:
- Memory (any set – talk about your memory while playing)
- Milk and Cookies by Parker Brothers
- My Little Lady Bug by PlaySkool
- Jumpin’ Monkeys by Pressman
- S’getti Scatter by Fisher Price
- Silly Faces Game, by Colorforms
- Tumbling Monkeys by Mattel

Books/Literature:
- A Fly Went By by Mike McClintock & Fritz Seidel
- Fireboat by Rhonda Coleman Greene
- I Went Walking by Sue Williams
- I Know an Old Lady Who Swallowed a Fly by Mary Ann Hoberman
- I Can Fly (Little Golden Book) by Ruth Krauss
- Curious George A-Kite by Margaret Rey and H.A. Rey
- The Kite by Mary Packard
- I Can Look 39 Tigers Today by Dr. Seuss
- Why Do Tigers Have Stripes? by Helen Edom and Robert Morton
- Five Little Pumpkins by Tiger Tales and Ben Mantle
- That’s Not My Tiger by Fiona Watt
- The Shy Little Kitten by Cathleen Churr
- The Shy Little Horse by Margaret Wise Brown
- Curious George Goes to an Ice Cream Shop by H. A. Rey, Margaret Rey and Allan J. Shalleck
- Max Drives Away (Max and Ruby) by Rosemary Wells
- Don’t Let the Pigeon Drive the Bus by Mo Willems
- Goodnight Moon by Margaret Wise Brown
- Goodnight Gorilla by Peggy Rathmann
- The Little Red Hen, Golden Book
- Inside, Outside, Upside Down, by Stan & Jan Berenstain
- The Three Billy Goats Gruff (any version)
- The Gingerbread Baby, by Jan Brett
- The Gingerbread Baby, by Catherine Luckas and Victoria Raymond
- The Ugly Duckling, by Hans Christian Andersen
- The Three Little Pigs (any version)
- Who Took the Cookie, by Bonnie Liss and Philmon Sturges
- Eat Your Poop, by Louise by Leo Landy
- The Foot Book by Dr. Seuss
- The Cheerio Play Book, by Lee Wade
Vowel Play Activities:
- Whenever something spills, falls, breaks, or a mistake is made, say "ah-yai-yai!"
- Say "hi" to reflections in the mirror
- Say "hi" or "oh my" to a toy that pops out of jack-in-the-box or pop-up puppet

Crafts:
- Paint with ice cubes and powdered tempera paint (or powdered koolaid)
- Draw pictures of animals or stick people and add wiggly eyes
- Use an iron to melt crayon shavings between pieces of wax paper
- Tie bows to decorate a bag, shirt, hat...
- Make a kite
- Make a spider - use a foam ball for the body, chenille sticks (pipe cleaners) for legs and wiggly eyes
- Make a spider - blow up a small balloon (for the spider body), wrap 4 chenille sticks (pipe cleaners) around the knot in the balloon (shape for legs), add wiggly eyes
- Make a pretend steering wheel (circle out of cardboard, plastic plate, and drive around the house/yard/therapy room
- With ANY craft - have different sizes (of crayons, paper, buttons, chenille sticks, pieces of tape, wiggly eyes, stickers, bottles of glue). With each item - ask, "What size do you want?"
- Make necklaces out of fabric scraps

Games:
Group Games:
- Mother, Mother, Where is P?
- Red Light, Green Light
- Hide and Seek
- Simon Says
- I Spy

Board Games:
- Don't Break the Ice, Milton Bradley
- Sorry, Parker Brothers (slide)
- ANY board game - "it's my turn!"

Ideas for Home:
- Jump high on a min trampoline
- Make an ice cream sundae
- Make homemade ice cream
- Make snow cones with shaved ice
- Fly a kite
- Make lime-aid (instead of lemonade)
- Pour a drink for everyone and add lots of ice
- Drive toy cars around the house or around a track drawn on paper
- Play with wind-up toys
- Get baby dolls and stuffed animals ready for bed and tell them all "goodnight!" or "night-night!"
- Ride bikes
- Tie bows in each other's hair or in doll's hair
- Look into mirror and say "hi" to each other's reflections
- Climb on playground equipment
- Play with bugs or spider man and have them climb up a wall
- Play dress-up with Dad's neckties
- Use a Magna Doodle/White board to draw different faces - a2 eyes/smiles
- Spider Cookies - Sandwich cookie for the body, open cookie and press 8 pretzel sticks into crime (for legs), close cookie, use icing and small candy as eyes
- Make ice pops - pour juice into ice cube trays, add popsicle sticks and freeze
- Buy - help buy groceries, or play store/shopping
- When eating - take small bites/big bites
- Hide toys in rice - then dig and find them
- Slide - down slides on a playground
- Slice - vegetables, bread, cakes/pies (adult controls knife, while child observes)
- Make different colored ice cubes (add drops of food coloring into each section of an ice cube tray and freeze), then add to juice/water/koolaid
- Wipe up messes, or wipe off dirty hands

Ideas for Older Kids:
- Practice tying shoes
- Make tie-dyed shirts
- Make/hang up wind chimes
- Make a pie
- Have them help you dry the dishes
- Catch fireflies in a jar
- Ride Bikes
- Dinosaur hunt - go outside and look for "dinosaur" tracks
- Hide and Seek
- Go for a hike

Notes:
- Get baby dolls and stuffed animals ready for bed and tell them all "goodnight!" or "night-night!"
- Drive bikes
- Tie bows in each other's hair or in doll's hair
- Look into mirror and say "hi" to each other's reflections
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- Wipe up messes, or wipe off dirty hands

Words that Contain Target Vowel:

Learning to Listen Sounds:
- Cat says "meow"
- Top goes "round & round"

First Developing Words:
- cow
down
house
mouth
out

Later Developing Words:
- about
- flower
- mouse
- sound
- now
- spout
- stout
- thousand
- towel
- tower
- town
- trout
- upside down
- wow

Songs/Nursery Rhymes:
- Autumn Leaves (are falling down)
- I'm a Little Teapot (stout, spout, out)
- Ring Around the Rose (around, down)
- Round and Round the garden
- Shall Be Coming 'Round the Mountain
- The Bear Went Over the Mountain
- Teddy Bear, Teddy Bear (turn around, touch the ground)
- Wheels on the Bus (all through the town)
- All Around the Mulberry Bush
- Blow the Main Down
- Camptown Races
- Down By the Bay
- Down, Down Baby, Down by The Rollercoaster
- Down by the Station
- The Green Grass Crew All Around

Acoustic Information: Hearing Needed to Detect /au/: 430 Hz
Hearing Needed to Identify or Use /au/: 1750 Hz

Books/Literature:
Text may not always contain the target vowel. However, pictures in the book can be used to reinforce the target vowel.
- Little Cloud by Eric Carle
- Napping House by Audrey Wood
- In A People House by Dr. Seuss
- How Now Brown Cow by Alice Schertle and Amanda Schaffer
- Millions of Snowflakes by Mary McKenna Siddals
- Five Little Bats Flying in the Night by Steve Metzger (count the bats while reading the story)
- Clock, Clock Moo Cows That Type by Doreen Cronin and Betsy Lewin
- Time for School, Mouse by Laura Numeroff and Felicia Bond
- The Best Mouse Cookie by Laura Numeroff and Felicia Bond
- Cows Can't Fly by David Milgrim
- Splat the Cat by Rob Scotton (the cat says "meow")
- Never, Ever Shout in a Zoo by Karma Wilson, Douglas Cushman
- Stella & Uno by Jennifer Cannon (owls)
- The Cow Who Cried Bubble by Denise Fleming
- If You Give a Mouse a Cookie by Laura Numeroff and Felicia Bond

Vowel Play Activities:
- Top "round & round"
- Pretend scraps and cuts with doll's, put band-aids on and say "ow" or "ouch"
- Spin the child around & say "round and round"

Crafts:
- Glue rectangles to make owls
- Make clouds with cotton balls or sponges with white paint
- Make shapes by tracing around cookie cutters
- Make owls - print out a picture from the internet and glue or color features on it
- Make flowers out of tissue paper – fold layers of tissue paper (accordion style), wrap chenille stick (pipe cleaner) around center to hold tissue and to make your stem. Finally spread out tissue to make a flower
- Make flowers - cut out flower shapes from construction paper, tape to short part of a bendy straw (straw will be stem) then add a pom-pom to the center of the flower
- Decorate foam crowns with glitter and jewels
- Make a collage of brown items
- Any craft with many items. Put in different containers to take out
- After reading "Three Little Pigs", make a variety of houses: Stick house, brick house, straw house
- Fingerpaint with shaving cream or pudding. Make circles & say "round and round"
Ideas for Older Kids:
- Put on a puppet show. At the end, have the characters “take a bow”.
- Learn about owls. Pretend to be a reporter to share the information with others either live or on video.
- Go to a dairy farm to learn about cows.
- Weigh various objects on a scale and record/make a graph of how many pounds each one weighs.
- Play a guessing game and then talk about if the item goes inside or outside.

Notes:
- Hide and Seek, “I found you”.
- Hide objects, “I found the ___”.

Board Games:
- Counting Cakes by Lakeshore
- Hi Ho Cherry-o by Parker Brothers (count the cherries)
- Jenga by Hasbro – (“build the tower”)
- Kerplunk by Mattel – (“pull the stick out”, “don’t let the balls fall down”)
- Light Bright by Hasbro – Wow, how pretty!
- Make a house out of cardboard boxes
- Make wings out of construction paper and feathers, tie onto your arms and pretend to be owls.
- Make a tower with blocks, Legos.
- Make a treasure hunt (each person tells what they found at the end)
- Pick flowers in a pot with soil.
- Pick flowers.
- Plant flowers.
- Plant trees.
- Pencil flowers in a pot with soil.
- Read two or more clues aloud. Ask the children to listen carefully.
- Read a book with two or more clues aloud. Ask the children to listen carefully.
- Reinforce the target vowel.

Crafts:
- Paper bag cowboy
- Paper bag puppet pig
- Pencil flowers in a pot with soil.
- Use one segment of an egg carton. Paint it pink, then attach a string to tie and make a pig nose for each person (pink, oink)
- Use pink tissue paper squares to glue onto an outline of a pig (oink, oink)
- Make a star or sword out of cardboard and wrap with foil

Games:
- Poison ball – put a ball in the middle of the room to be the “poison ball”, then each person takes a turn to roll their ball as close to the “poison ball” as they can without touching it; if your ball touches the poison ball, you’re out, and the closest ball to the poison ball at the end is the winner.
- Destroy – make block houses and stand far away from them. Each person takes a turn to toss a bean bag ball at the houses. See which team can destroy the building first.
- Play “What’s that noise?” Have the child close their eyes. Make various noises from around the room (ex. scissors, moving chair, closing doors) then ask them “what’s that noise?”

Books/Literature:
- Roy the Robot by Nancy Wiseman
- If You Give a Pig a Party by Laura Numeroff (oink, oink with the pig on each page).
- Cowboy Small by Lois Lenski
- I Want To Be a Cowboy by Dan Lieberman
- Toy Story by Golden Books (all the toys and Woody the Cowboy)
- The Three Little Pigs, any version (oink, oink)
- Pirate Pete by Kim Kennedy (“Ahoy!”)
- Too Much Noise by Ann McGovern
- Bunny’s Noisy Book by Margaret Wise Brown
- Gerald McBoing Boing by Dr. Seuss

Words that Contain Target Vowel:
- Pig says: “oink oink”
- Joy to the world by Three Dog Night
- I Want To Be a Cowboy by Dan Lieberman
- Toy Story by Golden Books (all the toys and Woody the Cowboy)
- The Three Little Pigs, any version (oink, oink)
- Pirate Pete by Kim Kennedy (“Ahoy!”)
- Too Much Noise by Ann McGovern
- Bunny’s Noisy Book by Margaret Wise Brown
- Gerald McBoing Boing by Dr. Seuss

Songs/Nursery Rhymes:
- I got the joy, joy, joy down in my heart
- Joy to the world by Three Dog Night
- Little Boy Blue
- Old McDonald had a farm (with pig)
- Billy Boy (www.smart-central.com)
- Boy and Girl (www.smart-central.com)
- Ten Little Indian Boys
- Toyland
- What are Little Boys Made of
- Danny Boy
- Beautiful Boy by John Lennon

Acoustic Information: Hearing Needed to Detect /ɔɪ/: 370 Hz
Hearing Needed to Identify or Use /ɔɪ/: 3200 Hz
**Englis h Vowel s**

**SPEECH SOUNDS VOWELS**

Building Lego structures to then

- Write a story to share about the things that you talk about the dangers of

- Teach each other how to flip

- Use your local Sunday Newspaper and look at all the toys to boil

- Boil water – make hard boiled eggs

- Have child help you cover food/leftovers with foil

- Make child help you cover food/leftovers with foil (instead of cooking spray) on a cookie sheet to protect cookies from sticking

- Use a toy laser pointer to draw shapes on the wall, take turns telling each other where to point the laser

- Use your inside voice or outside voice, turn it into a game!

- Make a pretend boat (out of a laundry basket, large box, or a blanket to avoid that you find in the house or wallet and put in a bank)

- Make homemade popcorn using cooking oil

**Ideas for Older Kids:**

- SCRABBLE – create as many words with "oi" or "oi" or phrases that have "oi"

- Charades – using words with "ae" or phrases that have "ae"

- Teach each other how to flip coins. Look at coins, talk about their differences, count coins

- Talk about the dangers of poison, and what could be poisonous around school, home. Cut out pictures from grocery ads or flyers and make a collage of poisonous items

- Write a story to share about the things that you enjoy

- Building Lego structures to then destroy

**Notes:**

¿Qué Hago?

Este programa fue diseñado anteriormente por Cochlear™ para ser utilizado por profesionales y cuidadores, bajo el nombre de Speech Sounds de Nancy Caffee-Schrock y Diane Baker. La repetición constante a través de la audición (bombardeo auditivo) es un paso crucial en la habitación de los niños con pérdida auditiva. Esta guía puede ser utilizada para ejercitar la vocal de la semana tanto en el entorno terapéutico, como en el hogar. Está llena de ideas para que se escuchen palabras, canciones, libros y frases comunes que se usan con un niño que está comenzando a oír.

Para los niños que se identifican tardíamente, estas actividades se podrán adaptar a la edad y al nivel de desarrollo del niño. Es importante señalar que estas son actividades que le facilitarán al cuidador a utilizar las vocales de manera significativa. No se espera que el niño imite a la persona que las diga. Sin embargo, una vez el niño haya estado expuesto a la vocal aproximadamente dos semanas, debería comenzar a expresarla dentro de su balbuceo. Queremos señalar que las listas de palabras en esta guía se diseñaron con base en el español de Latinoamérica y del utilizado por la mayoría de los medios de comunicación de esta área. Tratamos, sin embargo, de tomar en cuenta las diferencias idiomáticas.

¿Por qué Son Importantes las Suprasegmentales y las Vocales?

Los patrones suprasegmentales de acentuación, ritmo y entonación tienen sus correlatos acústicos en la duración (tiempo), la frecuencia (tono) y la intensidad (volumen, y juegan un papel importante en nuestra comunicación. Los suprasegmentos nos permiten variar el significado de un mensaje sin cambiar las palabras al poner énfasis en algunas de éstas y transmitir emoción en lo que decimos. Los niños aprenden a una edad muy temprana si la persona que habla está enojada o feliz, simplemente por el volumen o la entonación del hablante. Por ejemplo, la frase "Ve y hásalo" se puede producir como una simple petición o como una orden contundente al decirla con variación de ritmo, de entonación, de acentuación y de volumen. Por lo tanto, aunque la persona que escucha no entienda todas las palabras dichas, puede determinar la emoción del mensaje. De modo parecido, la frase "¿Has visto eso?" se puede interpretar de muchas maneras dependiendo de la entonación de la palabra acentuada y de la intensidad. (Si Ud. ha visto eso). "¿Has visto eso?" en español, tienen un sonoro bien definido, ya sean con acentuación o sin acentuación. Como en inglés, dos vocales combinadas formarán un diptongo. Por ejemplo, una vocal fuerte ([e]/ [u] y [i]) con una vocal débil sin acento ([e] y [i]) pueden producir palabras tales como aire u oír. Con el uso del implante coclear, los niños con pérdida auditiva profunda pueden y desarrollan una forma de hablar natural que refleja el acento regional de su lengua materna, de acuerdo a la región de América Latina a la que pertenezcan.

Asimismo, las vocales son una de las primeras formas con las que los niños utilizan el lenguaje oral. Las vocales aisladas correctamente producidas pueden representar las primeras palabras ([e] y [i] para entonces). "Una buena producción de las vocales puede ayudar al oyente a interpretar las producciones infantiles en las etapas tempranas del desarrollo del habla. La capacidad de entonar significado rápidamente después de la implantación puede ser altamente motivante y alentadora para el desarrollo del lenguaje en niños pequeños que reciben un implante" (Entrem, 2010).

Tipicamente los niños que no tienen pérdida auditiva desarrollan todas las vocales dentro los 12 y los 24 meses de edad. Debido a que nuestros niños generalmente ya tienen doce meses de edad o más al momento del implante coclear, sus capacidades motoras estarán más maduras; por lo tanto, es imperativo que desarrollen la mayoría de las vocales y todos los patrones suprasegmentales en el primer año de edad auditiva.

Antes de que se usaran los implantes cocleares, Doreen Pollack (Educational Audiology for the Limited Hearing Infant and Preschooler, p.194) y Daniel Ling (Ling Speech Cards) recomendaban la importancia del desarrollo de las vocales con actividades apropiadas a la edad mediante el bombardeo acústico con las mismas (sobre-exposición). Aunque hoy en día sabemos que los niños que usan implante coclear tienen acceso a todas las frecuencias del habla, está técnica de sobre-exposición sigue siendo adecuada. Debido a los lineamientos de la FDA, la mayoría de los niños no recibirán un implante coclear antes del año de edad. Esto sigue siendo adecuada. Debido a los lineamientos de la FDA, la mayoría de los niños no recibirán un implante coclear antes del año de edad. Esto es en sí mismo constituye un atraso de un año en la adquisición del habla y del lenguaje. Bombardear al niño con palabras, canciones y frases que enfatizan una determinada vocal o un patrón suprasegmental acelerará el desarrollo de la audición y el lenguaje hablado.

¿Qué Dicen las Investigaciones?

Las investigaciones demuestran que el desarrollo de las vocales mejora drásticamente durante el primer año del uso del implante coclear (Entrem, 2007) realizó el seguimiento del desarrollo de las vocales en una niña congenitamente sorda e implantada a los diecinueve meses de edad. Encontró que después de un año de uso de implante, la niña producía la mayoría de las vocales en inglés. Aunque a un niño que oye la toma de doce a veinticuatro meses produce todas las vocales del español, es importante recordar que las capacidades motoras también se están desarrollando en ese momento. En los Estados Unidos, la mayoría de los niños no reciben un implante coclear antes de los doce meses de edad. Por lo tanto, un niño que recibe un implante coclear en este país, tendrá las capacidades motoras más maduras y debería poder producir la mayoría de las vocales del idioma español de doce a dieciséis meses después de haber recibido un implante coclear (Ver señales de alarma).
El Programa CASTLE
The Carolyn J. Brown Center for the Acquisition of Spoken language Through Listening Enrichment (CASTLE) es una asociación pública y privada que es parte de University of North Carolina-Chapel Hill School of Medicine y del Department of Otolaryngology/ Head and Neck Surgery. La misión de CASTLE es enseñar a los niños sordos a escuchar y hablar. Proveemos servicios de intervención directa a niños y sus familias incluyendo grupos de lengua mommy and me, clases para niños entre las edades de 3 y 3 años, clases preescolares y sesiones de terapia audivio-
oral con la participación de los padres. También proporcionamos capacitación a profesionales y estudiantes en el campo de la educación de sordos mediante talleres, entrenamiento y experiencia práctica. CASTLE es miembro de OPTION Schools. Puede encontrar más información sobre OPTION Schools en www.auditoryoralchildren.com. Para obtener más información sobre el programa de CASTLE, favor de comunicarse con Hannah E Akridge a has@unc.edu o al 919-419-1428 o en nuestra página web www.med.unc.edu/auralhearing/castle
• Hannah E Akridge, MSG, CCC-SLP, LSLS, Cert. AVT
• Maegan Evans, PhD, CCC-SLP, LSLS, Cert. Ed
• Sandra Hancock, MS, CCC-SLP, LSLS, Cert. AVT
• Lillian Henderson, MSG, CCC-SLP, LSLS, Cert. AVT
• Francisca Hernández-Casillas, M.A.
• Christine Kramer, MS, CCC-SLP
• Sindy Poole, M.Ed.
• Ethan Thompson, MS, CCC-SLP, LSLS, Cert. AVT
• And graduate students Katie Collins, B.A. and Jeanette Smoot, B.S.

El Programa Cochlear HOPE
Puede encontrar más información sobre Cochlear HOPE en www.CochlearAmerica.com/HOPE

La Rana
• "Uh, huele feo": Mientras que se le cambia el pañal al bebe o cuando hay un aroma desagradable
• "Chu-chu": Hacer el sonido del tren mientras juega con el juguete o al leer un libro con trenes
• "Uuuuu": Al vaciar agua de un jarrón al vaso o hacer figuras con los dedos en pintura o en una charola llena de crema de rasear
• "Chau-chau": Complementar un dibujito del niño/a al pintarle las uñas, accesorios de niña
• "La vaca dice muuu...": Al hablar de la vaca mientras juegan con un juego de granja
• "Cuak cuak": Jugar con patitos de plástico en una pequeña tina con agua
• "Uuuuu": Al estar untando crema o aceite al cuerpo del bebé
• "Wu wu actuar de un perro o en un concierto para permitir que el niño los desentierra

Aprendiendo a Escuchar
• Vacas: "Muuuu"
• Trompeta: "Fun fun"
• Pato: "Cuac cuac"
• Fantasía: "Buuu"
• Chango: "Uuu eee"
• Tren: "Chuu chuu"
• Camo de Policía: "Wu wu wu"
• Búho: "Ju, ju"

Bibliografía

Manuales:
• "Uuh, que bonito": Decorar con figuras de blan de plástico en una pequeña tina con agua
• "Uuuuuuuuuuuuuu": Pintar con figuras de plástico en una pequeña tina con agua

Actividades para Juegos Vocálicos:
• "Vaca": Jugar con patitos de plástico en una pequeña tina con agua
• "La vaca dice muuu...": Al hablar de la vaca mientras juegan con un juego de granja
• "Cuak cuak": Jugar con patitos de plástico en una pequeña tina con agua
• "Uuuuuuuuuuuuuu": Al estar untando crema o aceite al cuerpo del bebé
• "Wu wu wu": Escalar de caras de mascota de juguete en escena y permitir que el niño los desentierra

Libros/Literatura:

Canciones:
• Cursa Cursa Cantaba la Rana (www.eljaridonline.com.ar/ canciones.pdp.htm#mama)
• Marha de las Letras (www.cri-cri.net/Canciones/canciones.html)
• Aquel Paso en la Pajarita el Huevo
• Tomás (Capiñil)
• Muffela Vestida de Azul (www.uy.mx/Populares/esp/scriptphp.php?sid=93)
• En la Feria de Capiñil (www.songarea.com/mc6/capiñil.html)
• En la Granja de Mi Tío
• La Patita (www.cri-cri.net/Canciones/lapata.html)
• La Rana (www.tsl.state.tx.us/sld/projects/minos/”songsrhymes.html#mama)

Juegos:
• A la rueda de San Miguel

Palabras que Contengan la Vocal:

<table>
<thead>
<tr>
<th>Palabra</th>
<th>Vocal</th>
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<tbody>
<tr>
<td>tuvo</td>
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<tr>
<td>subir</td>
<td>/u</td>
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<tr>
<td>julio</td>
<td>/u</td>
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<td>junio</td>
<td>/u</td>
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<td>mulcecal</td>
<td>/u</td>
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<td>tu</td>
<td>/u</td>
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<td>cuarto</td>
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<td>mundo</td>
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<td>juego</td>
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Silenios de Alarma
Las investigaciones han demostrado que un niño, que ha usado un implante coclear y ha recibido una intervención auditiva intensiva por un año, normalmente producirá la mayoría de las vocales del inglés. Por lo tanto, un niño pequeño tiene una edad auditiva de un año post-implante, no está produciendo con exactitud una amplia variedad de los sonidos de las vocales del inglés en aproximaciones de palabras, por lo que se deberían de descartar otros factores agregados que lo estén perjudicando, como las estrategias de codificación y el mapeo del niño, el nivel y la calidad de los servicios de intervención, la cantidad del apoyo y transferencia en el hogar, y/o cualquier retraso cognitivo o motor.

Un niño que muestra discapacidad oral y motora como sialorrea (babeo excesivo), dificultad para alimentarse, baja tonicidad o debilidad muscular, tiene mayor riesgo de tener un desarrollo lento en la producción exacta de los sonidos del habla. Tipicamente los niños con tales discapacidades deben remitirse a un terapeuta ocupacional o a un patólogo del habla que se especialice en disfunción oral motora.

Un niño que muestra distorsión de las vocales, patrones anormales de entonación o errores inconsistentes del sonido del habla, podría tener apraxia verbal infantil (con frecuencia también se le llama disarca, apraxia del habla infantil, dispraxia del habla infantil, dispraxia del habla verbal infantil) que es un trastorno de la planificación verbal infantil, dispraxia del habla infantil. Un niño con apraxia necesita un apoyo y transferencia en el hogar, y/o cualquier retraso cognitivo o motor.

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Idea para el Hogar:
- Juegos con juguetes: Jugar con el niño/a con diferentes objetos del hogar y juguetes "Este es un juuuuguete y este es un zapato etc.
- Juego de frutas: Hacer juegos en casa (El enfoque es alargar la vocal "u" en jujuugte, fruutzu etc.)
- Contar y comer uuuuvas con los niños
- Ver los álbumes llenos de fotos de los abuelos
- Agua, champú: Bañar al perro o mascota de la casa
- Usar una cuchara para agitar líquidos caliente
- Buscar el chupón del niño/a por toda la casa antes de dárselo

Ideas para Niños Mayores:
- Canasta Revuelta: www.juegosengrupo.com/canasta-revuelta
- Juan Pirulero: www.uv.mx/Popularte/esp/scriptphp.php?sid=102
- Ponerse uñas postizas y decorarlas
- Crear tarjetas navideñas para los abuelos
- Con la ayuda del niña/o hacer una ensalada de lechuga
- Tíralo
- Oh, oh
- No lo toques
- Sigo yo
- Es hora de comer

Notas:

Unidad /o/ como en "Ojo"

Información Acústica: Audición Necesaria para Detectar /o/: 760 Hz
Audición Necesaria para Identificar o Usar /o/: 1250 Hz

Palabras que Contienen la Vocal:

<table>
<thead>
<tr>
<th>Palabra</th>
<th>Pronunciación</th>
</tr>
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<tbody>
<tr>
<td>taso</td>
<td>perro</td>
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<tr>
<td>ojo</td>
<td>pantalón</td>
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<tr>
<td>gordo</td>
<td>flor</td>
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<tr>
<td>comió</td>
<td>Bambón</td>
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<tr>
<td>patio</td>
<td>feo</td>
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<tr>
<td>caballo</td>
<td>cabell</td>
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<tr>
<td>flor</td>
<td>dedo</td>
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<td>boque</td>
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<td>corrió</td>
<td>cero</td>
</tr>
<tr>
<td>cocina</td>
<td>flaco</td>
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<tr>
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<td>florar</td>
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<tr>
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<td>barco</td>
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<tr>
<td>teléfono</td>
<td>bajo</td>
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<tr>
<td>conojo</td>
<td>alto</td>
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<tr>
<td>león</td>
<td>sopa</td>
</tr>
</tbody>
</table>

Canciones:

- Cinco Pollitos por Alma flor Ada y F. Isabel Campoy
- Cinco Lobitos por Alma flor Ada y F. Isabel Campoy
- Arroz con Pollo (www.mamalisa.com/?t=es&p=2654&c=50)
- Pigión
- El Comal y La Olla de Cri-cri
- Amor Chiquito (cepillin)
- Yo Tengo una Hormiguita (con la “o”)
- La Marcha de las Letras (www.cri-cri.net/Canciones/canciones.html)
- Pulgarito (www.juegosycanciones.com/pulgarito.html)
- El Chorrito (www.cri-cri.net/Canciones/canciones.html)
- Los Pollitos (www.songarea.com/mc/6/cepillin.html)
- El Ratón Vaquero (www.cri-cri.net/Canciones/elratonv.html)
- El Rompehuevo Enfrento (www.cri-cri.net/Canciones/elborreguito.html)
- Donde esta Spot por Eric Hill
- Donde esta la Diva Verde por Pam Faxon
- Buenas Noches Luna por Margaret Wise Brown
- Huevos Verdes con Jamón por Dr. Suess
- My Opposites/Mis Opuestos por Rebecca Emberley
- Este No es Mi Niñito por Usborne
- Permitos por Sandra Baynton
- El Gran Granero Rojo por Margaret Wise Brown
- Los Animales de Maisy por Lucy Cousins
- Donde Viven las Monstruos por Maurice Sendak

Notas:

Puede ser que el texto no contenga la vocal de enfoque sin embargo, las imágenes en el libro se pueden utilizar para reforzarla.

- Oso Polar, Oso Polar por Bill Martin y Eric Carle
- Oso Pardo, Oso Pardo por Bill Marx y Eric Carle
- El Patito Feo por Margarita Ruiz
- Pinocho por Carol Ottolenghi y Jim Talbot
- El Mago de Oz por Carol Ottolenghi y Jim Talbot
- Ricitos de Oro por Valeri Gorbachev
- Pedro y el Lobo por Pie Corbett
- Donde está la Diva Verde por Pam Faxon
- Buenas Noches Luna por Margaret Wise Brown
- Huevos Verdes con Jamón por Dr. Suess
- My Opposites/Mis Opuestos por Rebecca Emberley
- Este No es Mi Niñito por Usborne
- Permitos por Sandra Baynton
- El Gran Granero Rojo por Margaret Wise Brown
- Los Animales de Maisy por Lucy Cousins
- Donde Viven las Monstruos por Maurice Sendak

Libros y Literatura:
Actividades para Juegos Vocálicos:
- Jo jo – Santa
- "Mira el guau guau" – Durante una caminata por el vecindario háble sobre todos los perros que ve.
- "Oh no" o "Oh oh" – Cuando se derrama el agua o líquidos en la mesa por accidente
- Tic Tac es hora de comer – Al apuntar al reloj
- Hootoo – Durante una caminata vaya saludando a todos vecinos

Ideas para Niños Mayores:
- Sortear la ropa de lavar enfocándose en la ropa blanca y pantalones
- Hacer un collage de fotos de objeto que tengan la /o/ por ejemplo "bolso, carro etc."
- Cocinar o hornear un postre con bombones
- Un paseo al zoológico y ver los animales-oso pardo, oso polar, león, etc.
- Disfrutarse de Santa Clós en Navidad
- Hacer un chocolate caliente

Palabras que Contengan la Vocal:
- mesa
- mamá
- casa
- manjosa
- cucharra
- papá
- masa
- alto
- parada
- pan
- taza
- pan
- sencetada
- rana
- pasá
- sacar
- cama
- zapato
- canasta
- guitarra
- teja
- cazo
- charlar
- plana
- ñaña
- araña
- telaraña
- caballo
- mía
- lluvia
- pata
- acabar
- tuya
- bolsa
- vaca
- pelota
- atrás
- joya
- amar
- cáscara
- acá
- sal
- hermana
- pelota
- aquí
- gata
- cara
- naranga
- a Allá
- ciera
- baño
- café
- otra
- puerta
- payaso
- águla
- abrazo
- fila
- marzana
- árbol
- tortilla
- línea
- harina
- naniz
- sopa
- agua
- cargar
- panza
- sopita
- harnaza
- piñata
- masca
- almendra
- gallo
- saltar
- cabra
- almohada
- bailar
- plátano

Unidad /a/ como en "Mamá"

Información Acústica: Audición Necesaria para Detectar /a/ : 1020Hz
Audición Necesaria para Identificar o Usar: /a/ : 1750 Hz

Aprendiendo a Escuchar
- Guatara “Tara Tara”
- Batamia “Tra tra”
- Gallina “Cara cara cara”
- Payaso “Jajaja”
- Bruja “Ja ja ja” (ríéndose de alguna traviesura)
- Avión “Aaahh”

Frasos
- Ven para acá
- A la cama
- Donde esta Mamas?
- A bañar
- Cierra la puerta
- Lavate las manos
- Lavate la cara
- Ven a la mesa
- Cierra la puerta
- A limpiar
- Hazlo otra vez
- Dame un abrazo
- Déjame ver tu aparato/ procesador
- Vamos ahora
- A formarla
- En fila
- Abre la puerta
- Pone tu chimarrá
- Párate

Canciones y Rimas:
- La Marcha de las Letras (www.cri-cri.net/Canciones/canciones.html)
- La Patita (www.cri-cri.net/Canciones/lapatita.html)
- A la Rueda de San Miguel
- El Oso (www.songarea.com/mc/6/cepillin.html)
- Feliz Cumpleaños (cepillin)
- Los Monstruitos (www.songarea.com/music-codes/cepillin.html)
- Tortillitas para Mamá
- Almendras Turron
- Aserrín Aserrin
- Que llueve Que llueve (cepillin)
- La Cucharacha (www.songarea.com/mc/10/cepillin.html)
- Estrellita (www.mamalisa.com/?t=ssl&p=312&c=50)
- Arroz con Pollo (www.mamalisa.com/?t=ssl&p=2654&c=50)
- De Colores (www.mamalisa.com/?t=ssl&p=1124&c=50v)
- A la Víbora (www.mamalisa.com/?t=ssl&p=1240&c=50)
- Brinca la Tableta (www.mamalisa.com/?t=ssl&p=311&c=50)
- Sana Sana (www.tsl.state.tx.us/lid/projects/ninos/ songrhymes.html#sana)

Libros/Literatura:
Puede que el lector no contenga la vocal /a/ de antemano, los libros que se mencionan en el libro su pueden utilizar para reforzarla.
- ¿Donde esta Spart? por Eric Hall
- La Mochila de Dora por Sara Wilson
- Dr. "Ah" Dora va al Medico por Rhooy Beinstein
- Huevos Verdes con Jamón por Dr Suess
- Cinco Montos Brincando en la Cama por Eileen Christelow
- En un Árbol están las Cinco Montos por Eileen Christelow
- "Eres mi Mama" por P.P Eastman
- "Lo Pepé"/ "Yo" por P.D Eastman
- Cenito Pequeñas Maniquíes por Melani Garth
- Un Día en la Playa por Lauryn Silverhardt

Ideas para Juegos Vocálicos:
- Ojo/boca/oreja/cabello – Haga una pequeña marioneta usando calcetines viejos
- Flor – Hacer un lindo arreglo de flores de papel o con flores artificiales
- Barco – Hacer barcos de papel, decorarlos y jugar con ellos en la tina del baño
- Oso – Hacer la máscara de un oso usando platos de papel
- Santa Clós – Colorear un dibujo de Santa Clós y pegar bolitas de algodón como su barba
- Bombones – Haga un pequeño hombre de las nieves usando bombones blancos

Manuales:
- Del baño
- Cierra la puerta
- Lávate la cara
- Lávate las manos
- Cierra la puerta
- A bañar
- Donde esta Mamá?
- Ven para acá
- Déjame ver tu aparato/
- Dime un abrazo
- A la bobi bobi
- Jenga: Cuando todos se derrumban pueden decir “oooh se coló”
- Lotería
- Los Conejos:
- El Bote:
- La pelota loca:
- Carrera de sacos
- Boliche
- “A la bobi bobi”
- Ojo/boca/oreja/cabello – Haga una pequeña marioneta usando calcetines viejos
- Hooola – Durante una caminata vaya saludando a todos vecinos
- Tic Tac es hora de comer – Al apuntar al reloj
- Hootoo – Durante una caminata vaya saludando a todos vecinos

Notas:
- Unidad /a/ como en “Mamá”
- Información Acústica: Audición Necesaria para Detectar /a/ : 1020Hz
- Audición Necesaria para Identificar o Usar: /a/ : 1750 Hz

Juegos:
- A la bobi bobi
- Bolshe
- Carrera de sacos
- La pelota loca www.doslourdes.net/JUEsenpelotaloca.htm
- El Botte www.doslourdes.net/JUEpopbote.htm
- Los Conejos www.doslourdes.net/JUEpoplosconejos.htm
- Letería
- Jerga: Cuando todos se derrumban pueden decir “oosh se cayó”

Ideas para el Hogar:
- Cocinar huevos con jamón para el desayuno
- Preparar y cocinar un caldo de pollo o sopita
- A la hora de bañar al niño/a hablar sobre los ojos, boca, orejas, y cabello
- Limpiar pares y nenes de zapatos

Libros/Literatura:
- Los Mañanitas (www.cri-cri.net/Canciones/lapatita.html)
- Feliz Cumpleaños (www.songarea.com/mc/6/cepillin.html)
- La Patita (www.cri-cri.net/Canciones/lapatita.html)
- La Cucharacha (www.songarea.com/mc/10/cepillin.html)
- Estrellita (www.mamalisa.com/?t=ssl&p=312&c=50)
- Arroz con Pollo (www.mamalisa.com/?t=ssl&p=2654&c=50)
- De Colores (www.mamalisa.com/?t=ssl&p=1124&c=50v)
- A la Víbora (www.mamalisa.com/?t=ssl&p=1240&c=50)
- Brinca la Tableta (www.mamalisa.com/?t=ssl&p=311&c=50)
- Sana Sana (www.tsl.state.tx.us/lid/projects/ninos/songrhymes.html#sana)
Ideas para Niños Mayores:
- Ayudar a mamá a preparar la masa y hacer tortillas
- Jugar cualquier deporte en el que se utilice una pelota
- Dar de comer y ayudar a preparar la mesa
- Hacer una receta de tamales con mamá/papá
- Aprender a cocinar

Manualidades:
- "Mamá" Yapa: Darle de comer a una mascota (perro, gato, etc.)
- "Ana"/"Ana": Hacer una figura de papel, pegar algodón en un plato de papel para hacer una piñata
- "Plátano"/"Plátano": Hacer una figura de una piñata para decorar la casa

Juegos:
- "Meee": Al leer libros de la granja mamá/papá nombran al chivo y hacen la correspondiente acción
- "Beee": Al jugar con pequeños borregos en una charola llena de chantilli
- "Je je je": Al reírse use la /e/ cuando el niño/a hace algo chistoso

Libros/Literatura:
- El juego de a guanchilopostle
- El juego de Escaleras y serpientes
- Jenga
- Elefun
- Lotería
- La Marcha de las Letras
- Yo tenía Diez Perritos

Actividad para Juegos Vocálicos:
- "Ahh mm": Jugar al cuscú y gritar cuánto el niño o niña lo asusta
- "Aa": Al estar vaciando agua a un recipiente o tina
- "Ahhh": Después de tomar algo refrescante: agua, refresco, etc.
- "Aahh": Al estar vaciando agua a un recipiente o tina
- "Ahhh": Como si fuera un avión

Ideas para el Hogar:
- Déjalo libre para que el niño/a pueda jugar a su alrededor
- Decorar el árbol de navidad
- Se puede pedir ayuda a los niños para cocinar
- Se puede hacer una receta de tamales
- Se puede hacer una receta de tamales para navidad
- Se puede hacer una receta de tamales para navidad

Libros/Literatura:
- El juego de a guanchilopostle
- El juego de Escaleras y serpientes
- Jenga
- Elefun
- Lo encontré
- El juego de a guanchilopostle
- Jenga
- Elefun
- Escaleras y serpientes
- Hi ho ceres (hi ho churrillo)
Unidad /i/ como en "Sí"

Información Acústica: Audición Necesaria para Detectar /i/: 370 Hz
Audición Necesaria para Identificar o Usar /i/: 3200 Hz

Palabras que Contengan la Vocal:

- cepillo
- cocina
- vidrio
- calcetín
- piano
- tortilla
- bolillo
- gato
- carrizo
- enchilada
- jirafa
- gigante
- silencio
- cielo
- pico
- decir
- mi
- peinar
- limón
- lima
- biberón
- dormir
- pintar
- bárbara
- chile
- silencio
- cielo

Frases:

- Oh, mira!
- Mira que chiquito
- Es hora de irnos
- Di hola
- Dar biberón
- A limpiar
- ¿Quédate ahí?
- Ven aquí
- Oh que frío
- ¡Brrrr, bip bip!
- ¡Pío, pío, pío!
- Miao
- ¡Iiiii!
- ¡Plin plin!
- ¡Uuu-iii!
- ¡Squeak, squeak!
- ¡Wiiii!
- ¡Ui-ul-ui!
- ¡Wii!
- Quieriquíquí!

Canciones:

- En la Feria de Cepillín (www.songarea.com/mc/6/cepillín.html)
- Los Pollitos (www.songarea.com/mc/6/cepillín.html)
- Lluve (www.cri-cri.net/Canciones/lluven.html)
- Itzy Bitzy Araña (www.mamalisa.com/?t=ss&p=314&c=50)
- De Colores (www.mamalisa.com/?t=ss&p=1124&c=50)
- La Marcha de las Letras (www.cri-cri.net/Canciones/canciones.html)

Libros/Literatura:

- Los Tres Chivitos por Carol Ottolenghi
- Cenicienta por Francesca Boada
- Donde Esta tu Ombliguito por Karen Katz
- La Oruga muy Hambrienta por Eric Carle
- Cinto Pequeñas Mariquitas por Melani Gerth
- Cinco Monitos Brincando en la Cama por Eileen Christelow
- En un Árbol están los Cinco Monitos por Eileen Christelow

Actividades para Juegos Vocálicos:

- Wii – Al jugar en la rebaballada, con un yo-yo o en los columpios
- Brr bip bip – Pasar con el niño/a en la carriola y hacer de cuenta que es un carro
- Ni-ii – Relinchar como un caballo al pasar al niño/a en los hombres
- Pío pío pío – Hacer el sonido de los pollitos mientras picotea tiernamente la barriguita del bebé

Manualidades:

- Quieriquíquí – Hacer un gallo usando platos de papel y plumas
- Amarillo – Hacer un púlpido de perlas de fantasía de color amarillo
- Frijoles/calzontín – Rellenar calzontines de diferentes colores con frijoles para jugar
- Pintar – Pintar pequeños ornamentos durante la navidad o otros días festivos
- Lilac – Hacer flores Lilac de papel
- Cinco/Monitos – Colorear y recortar dibujos de monitos o changuitos que represente un cuento infantil

Juegos:

- Silas Musicales
- Un Limón, Medio Limón
- A la Gallinita Siega

Ideeas para el Hogar:

- Lavar el coche
- Cortar figuras de papeles decorarlas y colgarlas por toda la casa
- Pintar un plato de papel de azúcar para representar un acuario y pegarle galletas de pescado
- Sortear los juguetes en grupos de tres
- Jugar a las escobadas y al que le toca buscar debe de decir "Dónde está...?"
- Poner los cubiertos y los platos en la mesa antes de cada comida
- Jugar al doctor y hablar sobre el enfermo/jarabe/descansar

Ideeas para Niños Mayores:

- Jenga
- Crear un collage de diferentes estilos de coches
- Jugar el juego de “Un melón, medio melón”
- Hacer una pizeta con figura de dragón y pintarla de verde
- Construir un calendario usando papel de colores
- Jugar a “Vivo, vío” y buscar cosas que tengan la letra /i/
- Hacer un pastel de tres clases

Notas:

- Los Tre Chivos por Carol Ottolenghi
- Cenicienta por Francesca Boada
- Donde Esta tu Ombliguito por Karen Katz
- La Oruga muy Hambrienta por Eric Carle
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Websites

**Cooking Activities**
- www.kids-cooking-activities.com/index.html
- www.childrensrecipes.com/
- www.speakingofspeech.com/Cooking_Materials.html
- familyfun.go.com/recipes/
- www.preschoolexpress.com/food_station.shtml
- www.thenideabox.com/Recipe_list.html
- www.education.com/activity/preschool/recipes/
- www.kids-cooking-activities.com/preschool-snack-recipes.html
- www.kids-cooking-activities.com/kids-craft-recipes.html
- www.bry-backmanor.org/picturerecipes.html

**Arts and Crafts**
- www.crayola.com/free-coloring-pages/
- www.toddler-activities-at-home.com/toddler-crafts.html
- www.speech-language-therapy.com/tvowelcontrasts.html (pictures for vowel work)
- www.speakingofspeech.com/Thematic_Materials.html
- familyfun.go.com/crafts/crafts-by-age/
- familyfun.go.com/printables/printable-paper-crafts/
- www.preschoolexpress.com/art_station.shtml
- www.preschoolexpress.com/art.shtml
- www.preschoolexpress.com/pattern_station.shtml
- www.speachtx.com/index.htm
- www.dtk-kids.com/
- www.craftideas.info/html/clip CLLocationCoordinate.html
- www.thenideabox.com/Craft_list.shtml
- www.preschoolexpress.com/art_station.shtml
- www.talkingchild.com/crafts.aspx
- www.artistshelpingchildren.org/
- www.education.com/activity/preschool/recycled-crafts/
- www.preschoolrainbow.org/
- www.enchantedlearning.com/crafts/toddler/
- www.enchantedlearning.com/artists/coloring/

**Children’s Books**
- monroe.lib.in.us/childrens/booklists/children_booklists.html
- www.firstsoundaries.com/
- www.magickids.com/books/
- www.preschoolexpress.com/story_station.shtml
- www.teachersfirst.com/101books.cfm
- www.childrenstory.info/txvowelcontrasts.html
- www.popularchildrenstories.com/

**Children’s Songs**
- www.mamaksa.com
- www.theaeschylenguide.com/ChildrensSongs.htm
- www.kids.niehs.nih.gov/music.htm
- www.preschoolexpress.com/music_station.shtml
- www.bussongs.com/
- www.stepbystepcc.com/music.html
- www.thenideabox.com/Music_and_Song_list.html
- www.preschoolrainbow.org/preschool-rhythms.htm

**Games**
- www.preschoolexpress.com/game_station.shtml
- www.educationworld.com/a_lesson/lesson/lesson169.shtml
- www.stephencarr.com/classroomgames.html
- www.eslkidstuff.com/Classroomgamesframe.htm
- www.thenideabox.com/Game_list.html
- www.education.com/activity/preschool/games/